Lesson plan: The Jobs Bus

Time: 45 mins

Objectives: Asking about jobs and saying 12 different jobs, choosing future job

Structures: "What do you do?"

 "I’m a …"

 “Where do toy work?”

 “I work in …”

 "My dream job"

 "I want to be a ..."

Target Vocab: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hairdresser, nurse, soldier, fire fighter, student

You will need:

* Flashcards: farmer, bus driver, doctor, teacher, dentist, police officer, chef, hairdresser, nurse, soldier, fire fighter, student
* Printables: My Dream Job worksheet and make a test. You need to glue the question on the right side to the answers work sheet and to cut them one by one. So the students could open a “window” of the first question, answer, and only after this go to the second.
* Reader worksheet
* Toys showing professions

You will also need:

* magnets tape to or stick flashcards to the board
* colored crayons or pencils
* white / black board with marker / chalk
* Computer or something to show presentation

Notes:

In this lesson students will learn 12 words for jobs and the structure "What do you do?".

# Lesson Procedure:

Before class, print off the jobs flashcards for the jobs in the reader (farmer, bus driver, doctor,teacher, dentist, police officer, chef, hair dresser, nurse, soldier, fire fighter, student).

Put a toy, symbolizing one of professions on each students’ desks. (It may be a spoon for chef, tractor for farmer and so on)

NOTE: You'll notice that one of the jobs is "student". Although not technically a job, it is perfectly appropriate to answer the question "What do you do?" with "I'm a student".

# Lesson Plan:

1. Warm up

Ask the students to look at their desk and show the first slide. Can they guess the topic of your lesson. Help them to do it.

Now you are going to do actions for each job and your students will have to guess what job it is.

Start by looking at the first flash card (don’t show) and do one of the below actions. Perhaps start with an easy one, like hairdresser, chef or bus driver. Encourage everyone to shout out their guesses – at this stage it is fine if students shout out the answers in their first language – you can correct and teach the new vocab as you go.

As each job is guessed, student try to find this profession in class judging by the toys they have on desks. Encorage the student to say: “I’m a … “. After this you stick the flashcard onto the board and chorus the English word 3 times. Continue until all of the job flashcards are on the board.

Actions to do for jobs:

* farmer: pretend to rake the soil, milk cows, pick vegetables from the ground and fruit from trees
* bus driver: pretend to drive a bus, beeping the horn, collecting money and giving out tickets
* doctor: pretend to give a student in injection in their arm, check their ears and inside mouth, and pretend to listen to their heart with a stethoscope
* teacher: point to yourself, pretend to write on an imaginary board
* dentist: demonstrate with a student: get him/her open their mouth whist you look inside and pretend to check, drill and even pull out teeth!
* police officer: hold out hand in the "Halt" position and blow a pretend whistle, shoot a gun and drive a police car with sirens blaring (say "nee-naa, nee -naa!")
* chef: pretend to chop food and cook (stir a pot of food)
* hair dresser: pretend to cut hair and blow dry hair
* nurse: take a student's pulse (two finders on inside of wrist) and check their temperature
* soldier: march around and pretend to shoot a rifle
* fire fighter: pretend to hold a hose and fire water at an imaginary fire
* student: point to everyone, pretend to write in an imaginary notebook

2. Play "Missing Flashcards"

Now that you have all of the jobs flashcards on the board, shoe slide 2 with the words and tell everyone to close their eyes. Remove one of the flashcards. Then shout "Open your eyes" and point to the space where the flashcard was. Encourage everyone to shout out what it is, then reveal the card. The first person to shout out the correct answer can come to the board, say "Close your eyes" and remove a flashcard. Keep playing until every card has been guessed.

3. Play "Paper, Rock, Scissors"

If your students don’t know how to play "Paper, rock, scissors" start off by teaching and demonstrating the game. Next, ask everyone to hold their job toys – make sure you have enough toys. Say to one student "What do you do?" and motion towards their toy … elicit

"I'm a (soldier)" - whatever the toy is that s/he is holding. Write on the board:

"What do you do?"

"I'm a ..."

Chorus each sentence three times. Then do a quick practice by asking some students "What do you do?" and have them say the job of the flashcard they are holding. Also, have students ask you and other students, until everyone is comfortable with the structures.

Now for the game. Get 2 students to stand up to model the game. Start by playing "Rock, Paper Scissors". The winner gets to ask the loser "What do you do?" and the loser must reply "I’m a ..." (saying the job). Then the loser gives his/her toy to the winner. Ask another student to come and model with the winner: now one student has 2 toys and the other 1. They play "Rock, paper, scissors", say the structure and the loser gives his/her toy(s) to the winner. The aim of the game is to collect as many toys as possible. If a student has no cards left, that is fine - s/he can still play: if they win a game, they get a toy; if they lose, they remain with no toys (and say I am a student).

Once everyone has the idea, have all students to stand up and hold their flashcards. Get everyone to pair up and play. As soon as they have finished they must find another person to play with. Everyone mingles around the classroom playing "Rock, paper, scissors". After 3 minutes, stop the game. The winner is the student with the most toys. Ask to hand in all the toys to your bag or box.

 4. Read classroom reader "The Jobs Bus"

Now that the vocabulary has been practiced we can move onto a fun, simple story which uses the target vocab. As you go through each page, point to the different characters and ask for the students to tell you what job they have, for example:

Teacher: (pointing on page 2) Look, what does he do?

Students: He ‘s a farmer!

Teacher: Yes, that's right! (reading) "I'm a farmer, Please take me to the farm". etc.

As the students have read the story encourage them to find a place where do people work. Turn to slide 3 and show the question Where do you wok to the class and chorus it 3 times. After it come to each of the students with a bag/box with toys and ask to take one from it. The others chorus a question

"What do you do?"
"I'm a (dentist)" - whatever the toy is that s/he is holding.

“where do you work”

“I work (in a clinic)”

As each job is guessed go to the next stage of the lesson

6. Do the "My Dream Job" test

On the board, at the top, write "My Dream Job". Chorus 3 times. Say "I am a teacher" and point to yourself. Then say "But … I want to be a … ". Don’t say anything yet. Under the"My Dream Job" title draw a picture of a job (e.g a police officer) and have everyone try and guess what your dream job is. It doesn't have to be one of the jobs from the song - I always use "astronaut".

Then give out the tests and have everyone open 4 first questions one by one and find the best sutable answer from the multiple choice. Then ask them a question: “What do you want to be..” and ask the student to answer it judging from their test results: “I want to be a …”

Now ask the student’s to open the window for the last question and say that their home work will be to make this text and to draw their dream job.

# Homework

1. Draw a picture “My dream job” and write a text. Get ready to present it to the class.

2. Look through the reader one more time and try to learn new words and vocabulary.