

# Topic: Animals

## Language content:

<b>Core vocabulary</b>	Animals in the zoo: monkey, lion, hippo, snake, crocodile, parrot, penguin mammals, birds, fish, wild animals, zoo animals
<b>Core structures</b>	This is a (an) ... I can see a (an) ... In the zoo I can see ... Lions (penguins, ...) live in .... -“- eat ..., -“- like, -“- are .... The ... is missing. My favourite animal is ... Do you like ... - Yes, I do. No, I don't.  I think of an animal. It is .... Is it a ...? – Yes, it is. No, it isn't.
<b>Extension vocabulary</b>	predator, hunter, carnivore, herbivore, mammal, fish, crabs, plants  different mammals, birds, salt-water fish, reptiles, amphibians, ...  Animal's body parts (mane, beak, feathers, trunk, horn, flipper, tail, tusks, claws, ....)
<b>Extension structures</b>	If I were an animal I'd like to be a ...  How to describe animals (mini-texts, reading comprehension, presentation)  Grouping animals – “This animal has .... . I think it's a mammal / reptile / ....”.

Material	Activity
Animals in the zoo – vocabulary	Flashcards – look, listen and speak
Animals in the zoo – mini texts	Read and write – draw and describe
Animals in the zoo – What's missing	Look and speak – write
Wild animals – vocabulary – Setzleiste	match – order alphabetically
Wild animals – shapes	Look and find out – write
Wild animals – patterns	Look, read and guess the animal
Wild animals – wordsearch – games	Find the animals – order alphabetically – play animal games
Wild animals – body parts – vocabulary and	Flashcards – look, listen and speak

Wild animals – body parts	Fill in
Wild animals – body parts – table – extension	Tick off and speak
Wild animals – acrostic poems – extension	Read and write – draw and describe
Wild animals – worksheet – extension	Read and name
Mammals –vocabulary – extension	Flashcards – look, listen and speak
Mammals – wordsearch – singular/plural – extension	Find and mark – put into the plural
birds, reptiles and amphibians, saltwater fish – extension vocabulary	Flashcards – look, listen and speak
animals – places – worksheet – extension	Write and speak
Animals – grouping – extension	Unscramble – write – find the correct animal group
My favourite animal – mind map — extension	Structures for presentation in class Describe your favourite animal, draw a mind map, talk about your favourite animal to your classmates (presentation)

### Possible “overlapping“ (extension):

#### Topic Clothes & Animals:

Julia Donaldson & Axel Scheffler: The smartest giant in town. Macmillan Children's books. London 2002.

Teaching material see also: Grundschulmagazin Englisch 2/2011. S.11 – 14.

A story about a giant who is very helpful to the animals on his way, he gives them all his new clothes to save them.

Giles, Andreeae/David Wojtowycz: Rumble in the jungle.

#### Topic Farm Animals:

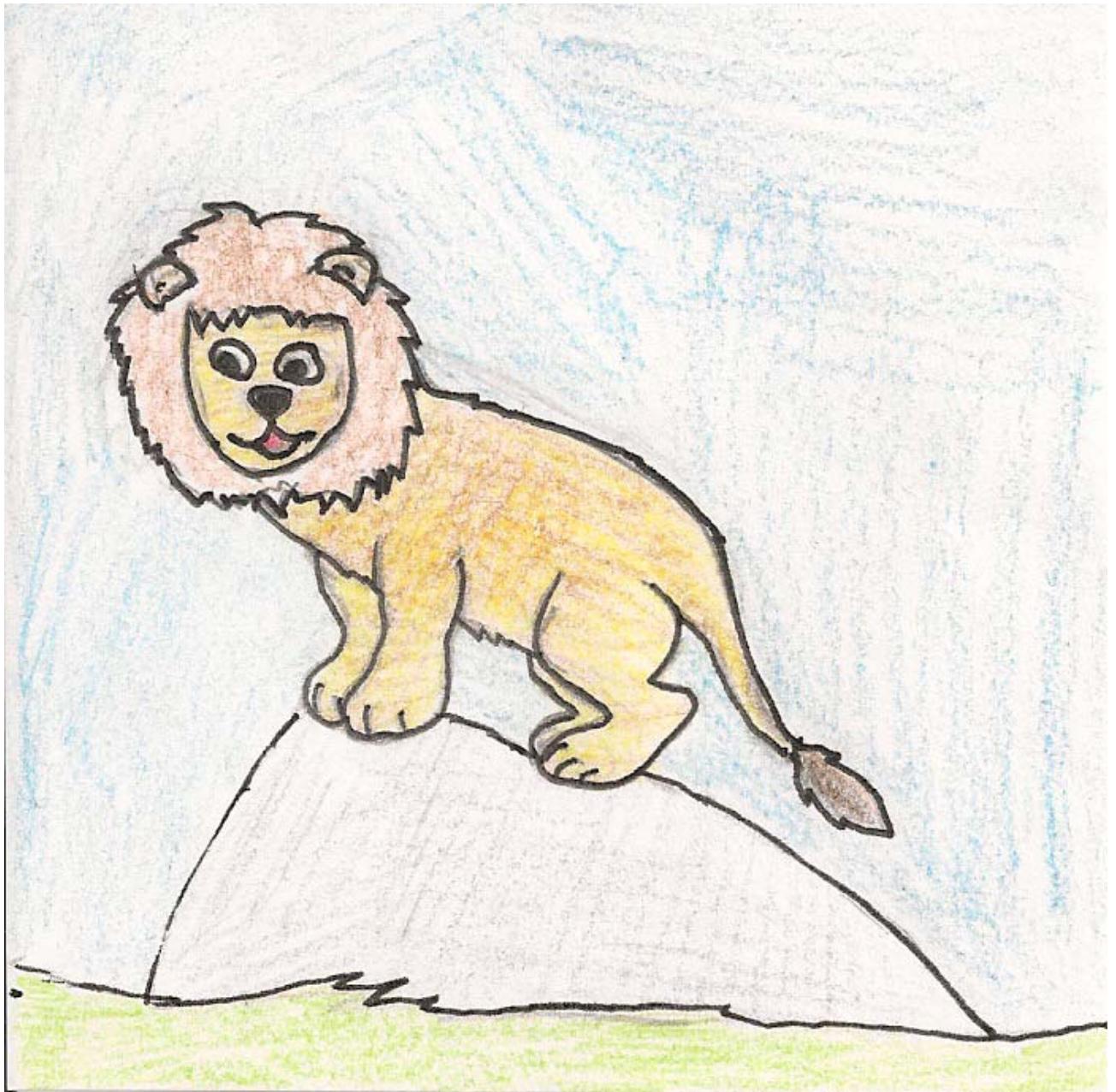
Rod Campbell: Oh dear! A lift-the-flap book. Campbell books.

Buster fetches some eggs for his Grandma where he meets many farm animals.

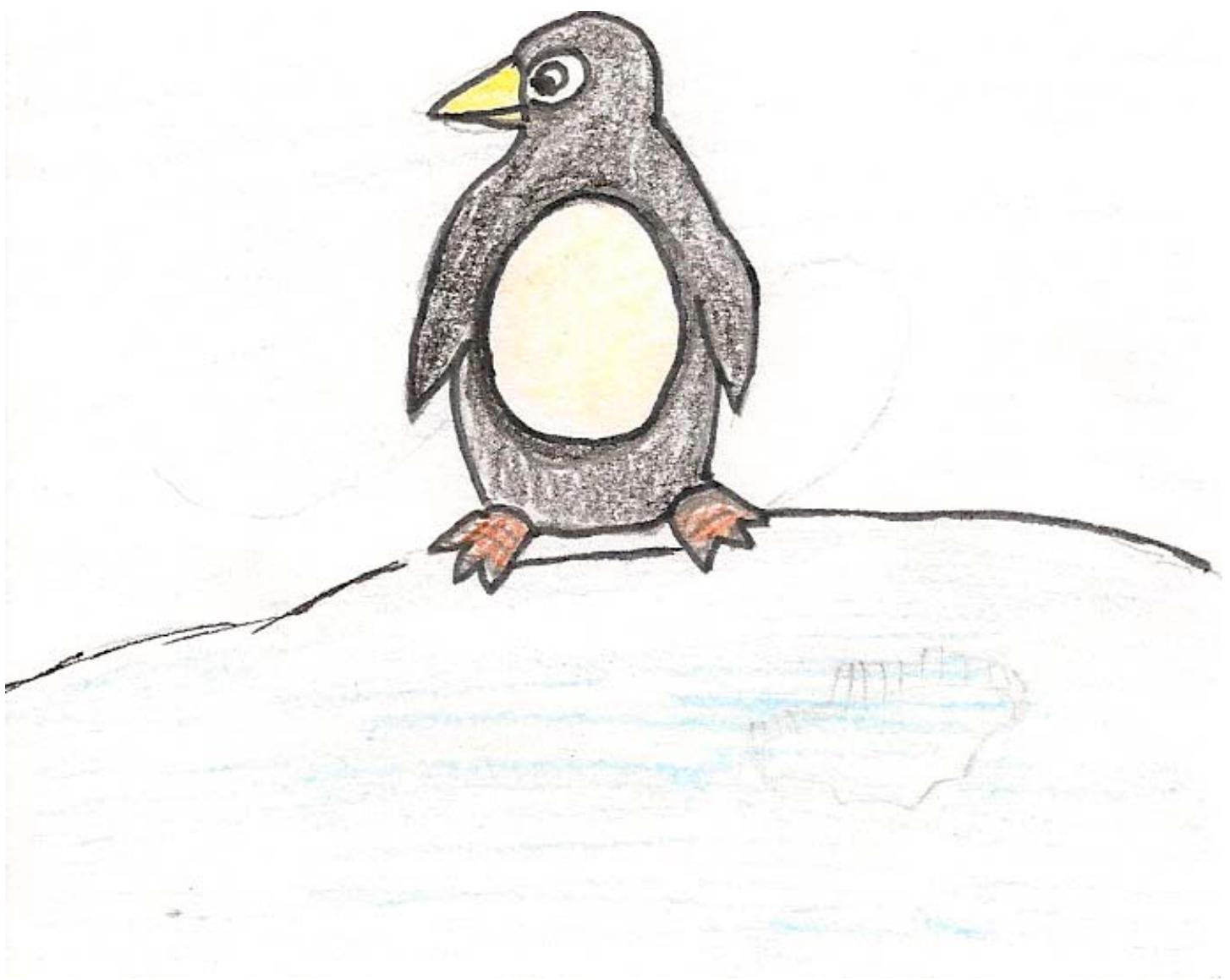
#### Topic Animals in the forest:

Julia Donaldson & Axel Scheffler: The gruffalo. Macmillan Children's books. London 1999.

**Biologie:** Merkmale verschiedener Tiergattungen – Wissenswertes über Tiere im Urwald / Dschungel, ...



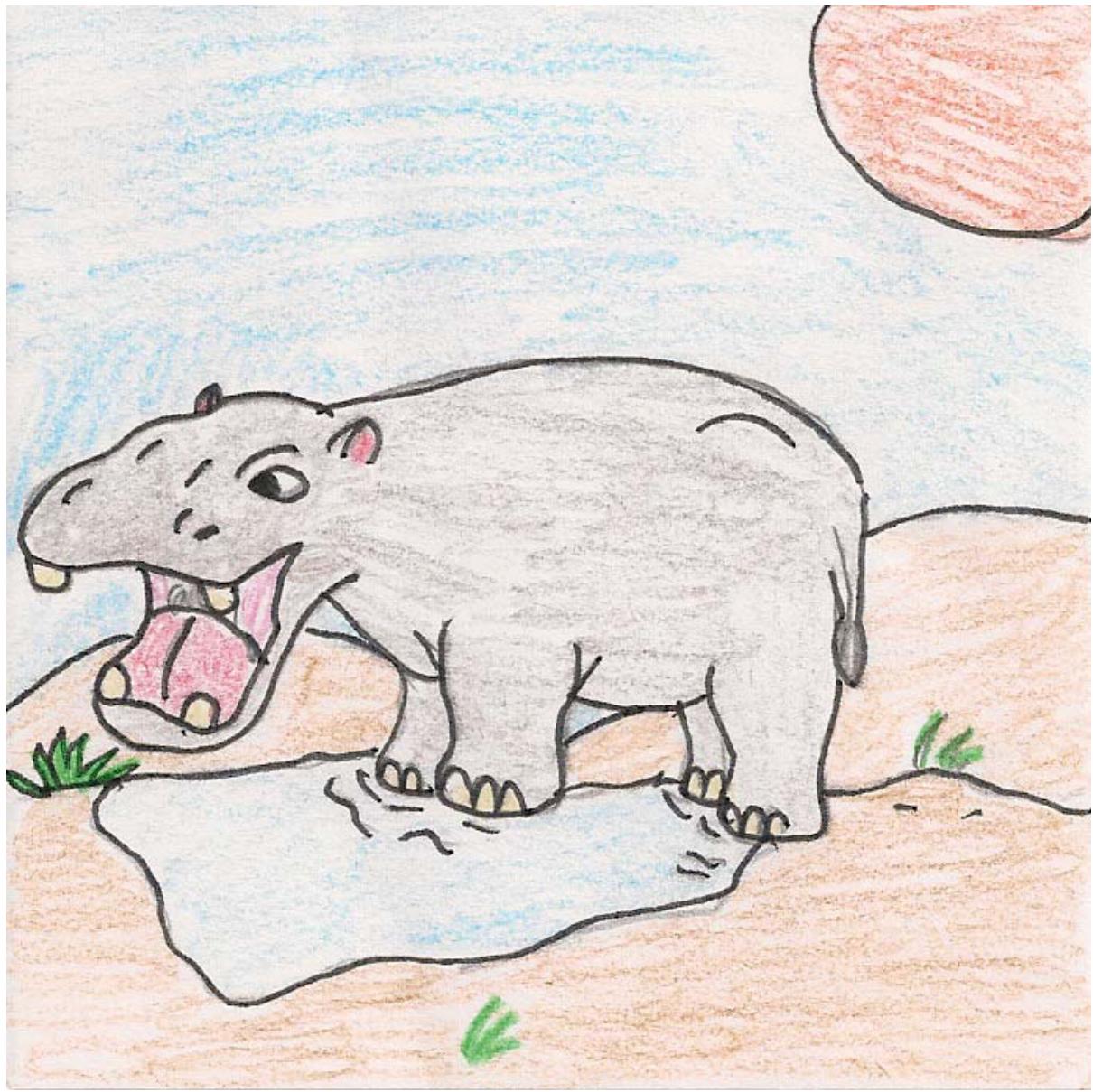
a lion



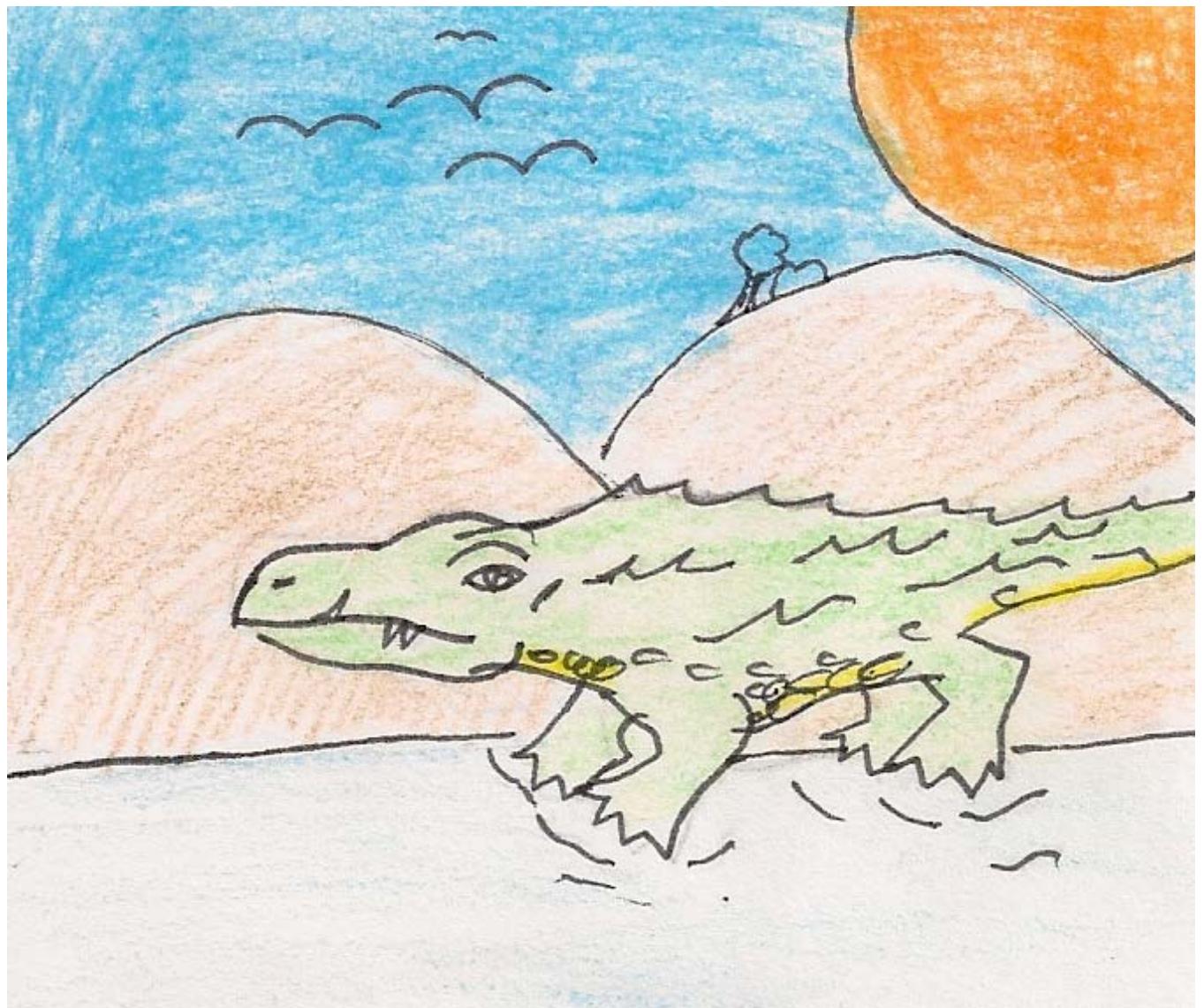
# a penguin



# a snake



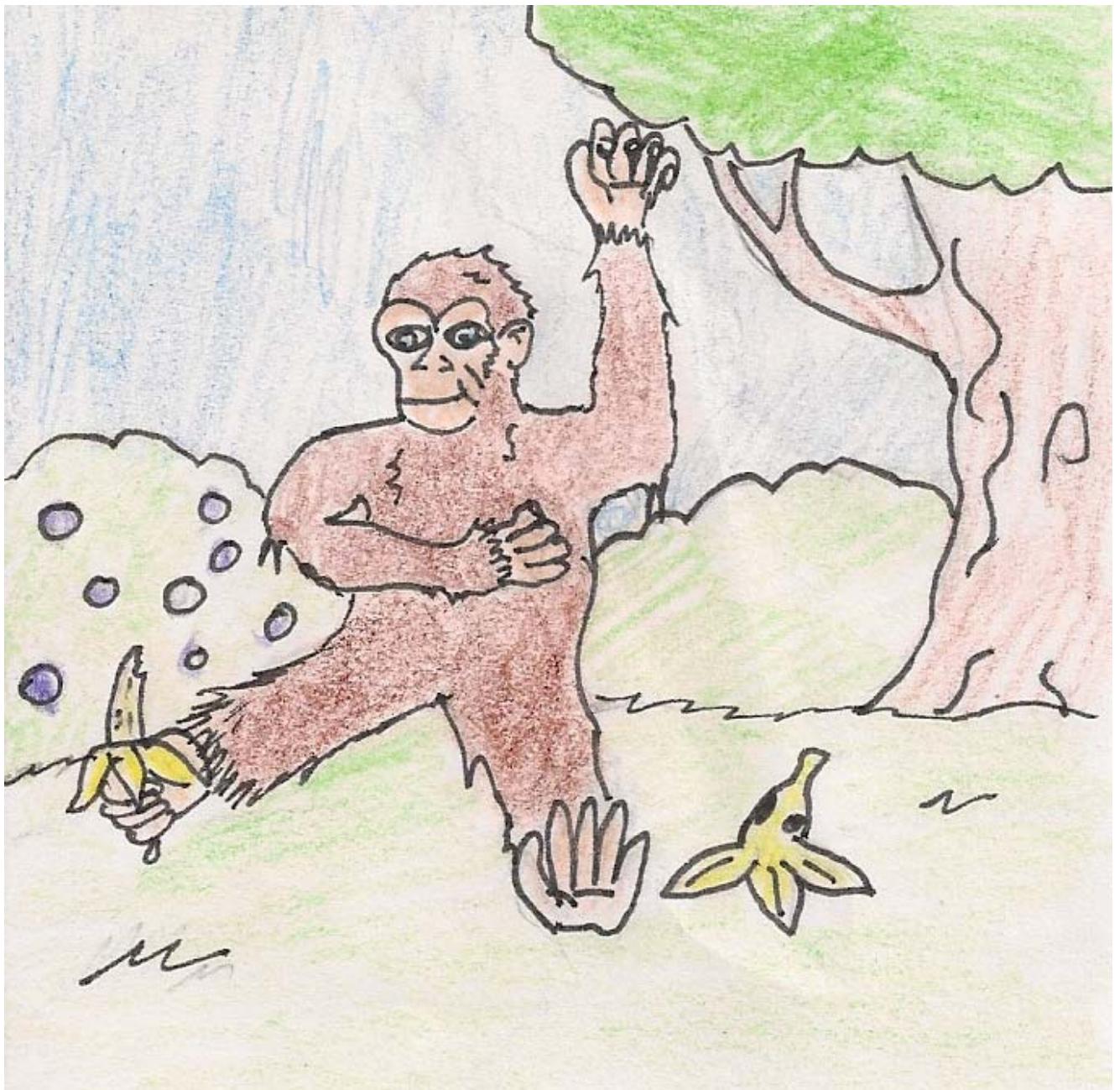
a hippo



# a crocodile



a parrot



# a monkey

## Animals in the zoo

## READ and WRITE



This is a lion.

Lions **s** live in Africa.

Lions **s** are predators (hunters).

Lions **s** eat meat.



This is a penguin.

Penguins **s** live in Antarctica.

Penguins **s** eat fish and crabs.

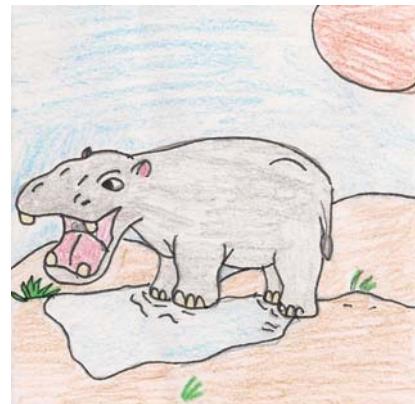


This is a snake.

Snakes **s** live in the jungle.

Snakes **s** are predators.

Snakes **s** eat meat.



This is a hippo.

Hippos **s** live in Africa.

Hippos **s** are herbivores (plant eaters).

Hippos **s** eat plants.

## Animals in the zoo – my mini-texts

Name: .....



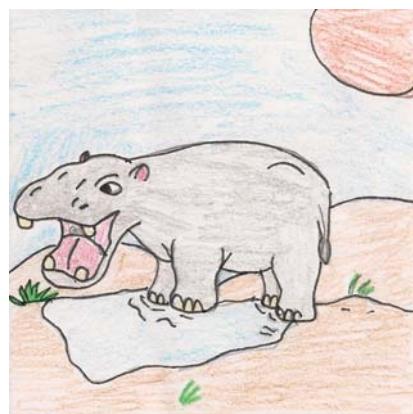
.....  
.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....  
.....

## TEN LITTLE PENGUINS

Sing with me!

Ten little penguins  
All coloured black and white  
The wind is blowing icily,  
But they don't have a kite.

Ten little penguins  
Eat a lot of fish  
Fish and crabs, oh really,  
Is their favourite dish!

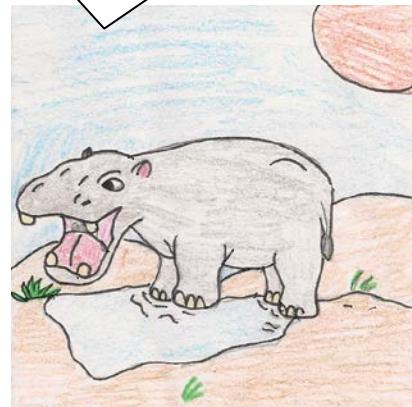
Ten little penguins  
Are playing in the snow  
And if you go there, watch them,  
See their iceberg show!



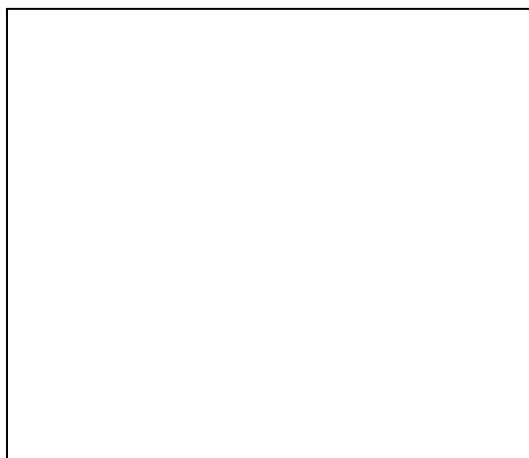
Oh! How nice!  
A counting-out rhyme!

## LET'S GO TO THE ZOO!

I love to go to the zoo  
what about you?  
Do you want to come, too?  
Let's go to the zoo!



Draw your favourite zoo animal and describe it:



.....  
.....  
.....  
.....  
.....  
.....

## Vocabulary “zoo animals”

English	Words in context	German
an animal	animals live in the zoo	ein Tier – Tiere im Zoo
a lion	Lions live in Africa.	ein Löwe- Löwen leben in ...
a penguin	Penguins live in Antarctica.	ein Pinguin
a giraffe	Giraffes live in Africa.	eine Giraffe
a hippo	Hippos live in Africa.	ein Nilpferd
a snake	Snakes live in Africa.	eine Schlange
jungle	Tigers live in the jungle.	im Dschungel
a predator	Lions are predators.	ein Raubtier
a herbivore	Hippos are herbivores.	ein Pflanzenfresser
plant	Zebras eat plants.	eine Pflanze
fish	Penguins eat fish and crabs.	ein Fisch
crabs	Penguins eat fish and crabs.	Krabben
meat	Predators are meat eaters.	Fleisch
to eat	Hippos eat plants.	essen, fressen
to read	Read the text!	lesen
to write	Write the mini-text!	schreiben
to describe	Describe your favourite animal!	beschreiben
to draw	Draw an animal.	zeichnen

## Vocabulary “Penguin song”

English	Words in context	German
coloured	Penguins are coloured black and white.	gefärbt, gemustert
an iceberg		Eisberg
little	ten little penguins	klein
ice - icily	The wind is blowing icily.	Eis, eisig (Der Wind bläst eisig.)
a kite	They don't have a kite.	Drache
don't have a		haben keinen
fish and crabs	Penguins eat fish and crabs.	Fisch und Krabben
favourite dish		Lieblingsgericht
to play	Penguins are playing in the snow.	spielen
really		wirklich
to watch	watch them	beobachten
to see	See their iceberg show!	sehen

## Vocabulary “Come to the zoo!”

English	Words in context	German
to go		gehen
to come		kommen
to the zoo	Let's go to the zoo!	in den Zoo
What about you?		Was ist mit dir?
to want	Do you want to come?	wollen
too		auch

## What's missing?

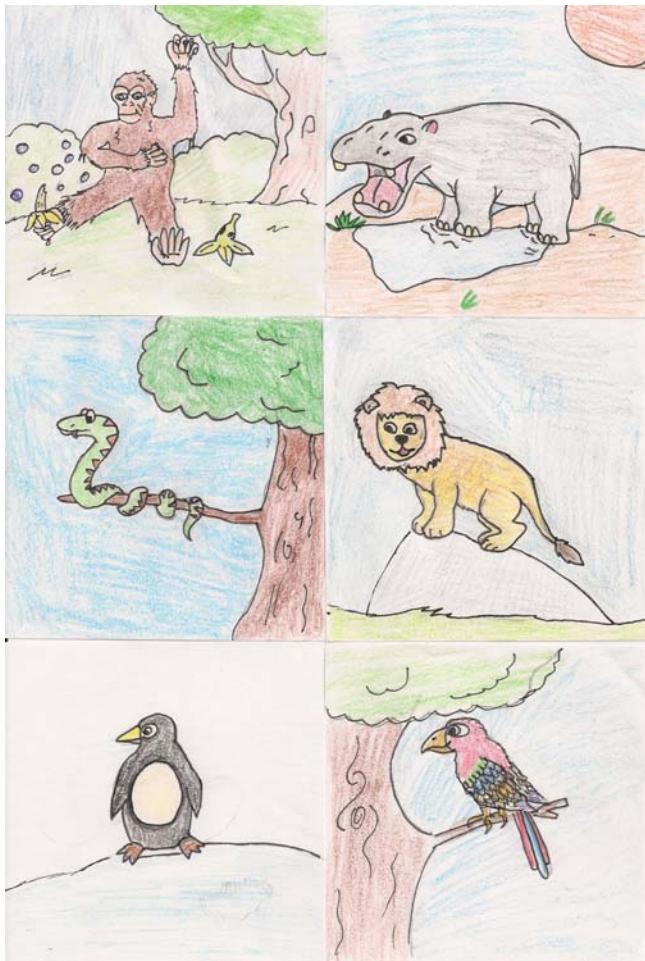
## LOOK and SPEAK

Go to the zoo. Watch the animals. Name the 7 animals: "This is a ... ." Can you find them all? What's missing in the different zoos?

You can say:

I can see a ..... and a ..... in the zoo.  
There is a ..... and a .....

I'd like to see a ..... .  
But there is no ..... .  
The ..... is missing.

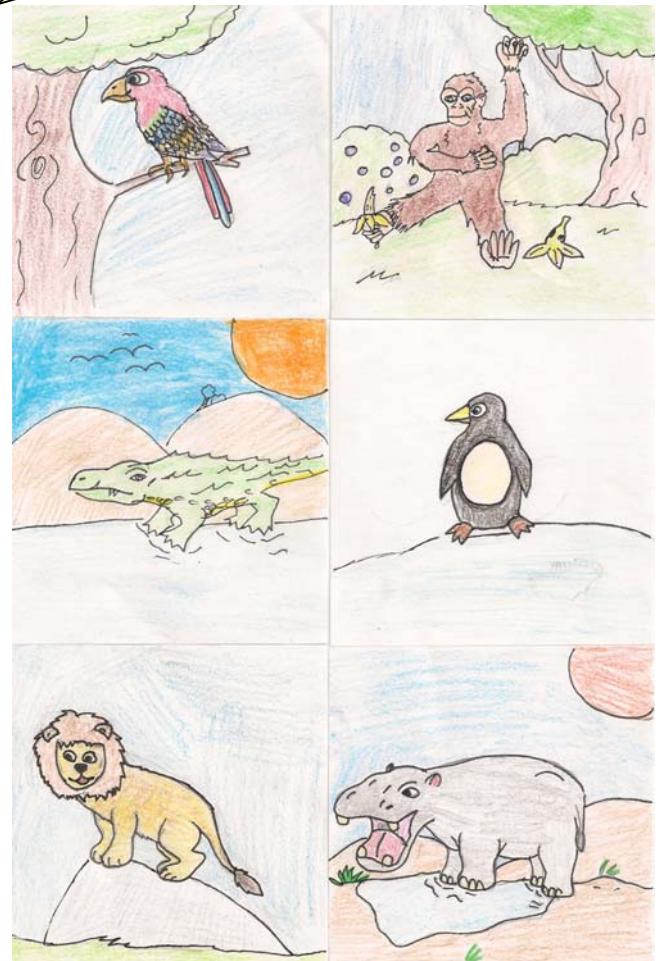


Zoo 1:  
In this zoo I can see a .....

..... and a .....

But there is no .....

The ..... is missing.



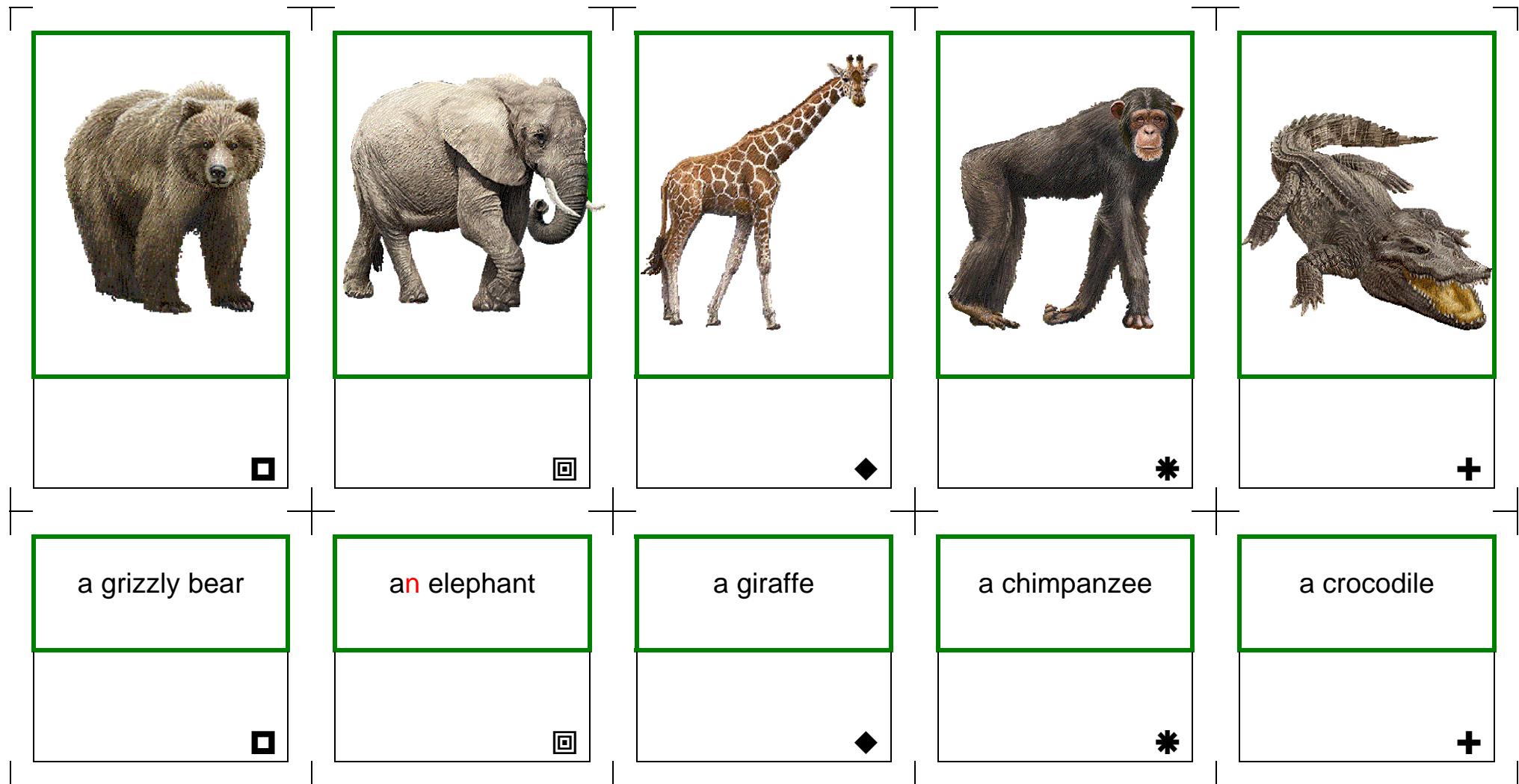
Zoo 2:  
In this zoo I can see a .....

..... and a .....

But there is no .....

The ..... is missing.

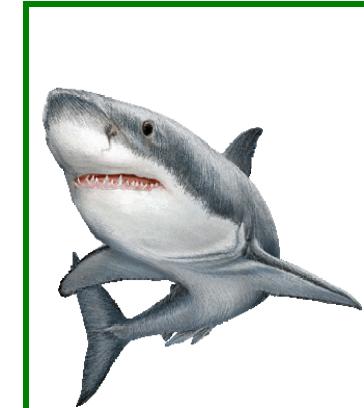
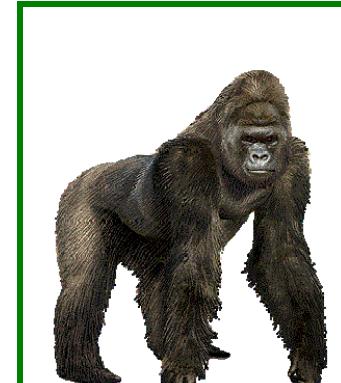
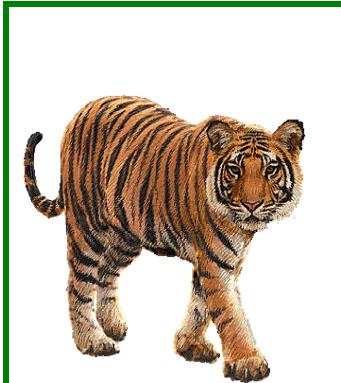
## Wild animals – Match the pictures with the names of the animals – Order alphabetically (A – B – C ...)



For the teacher: Print out (cardboard) - cut out – shuffle pictures and words ... let your pupils match pictures and words or play memory with the cards (print 2 x)

Say: "This is a (an) ...." – "The brown bear is brown. The elephant is grey, ..." – "I like ...s." – "I don't like ...s."

**Wild animals – Match the pictures with the names of the animals – Order alphabetically (A – B – C ...)**



a lion

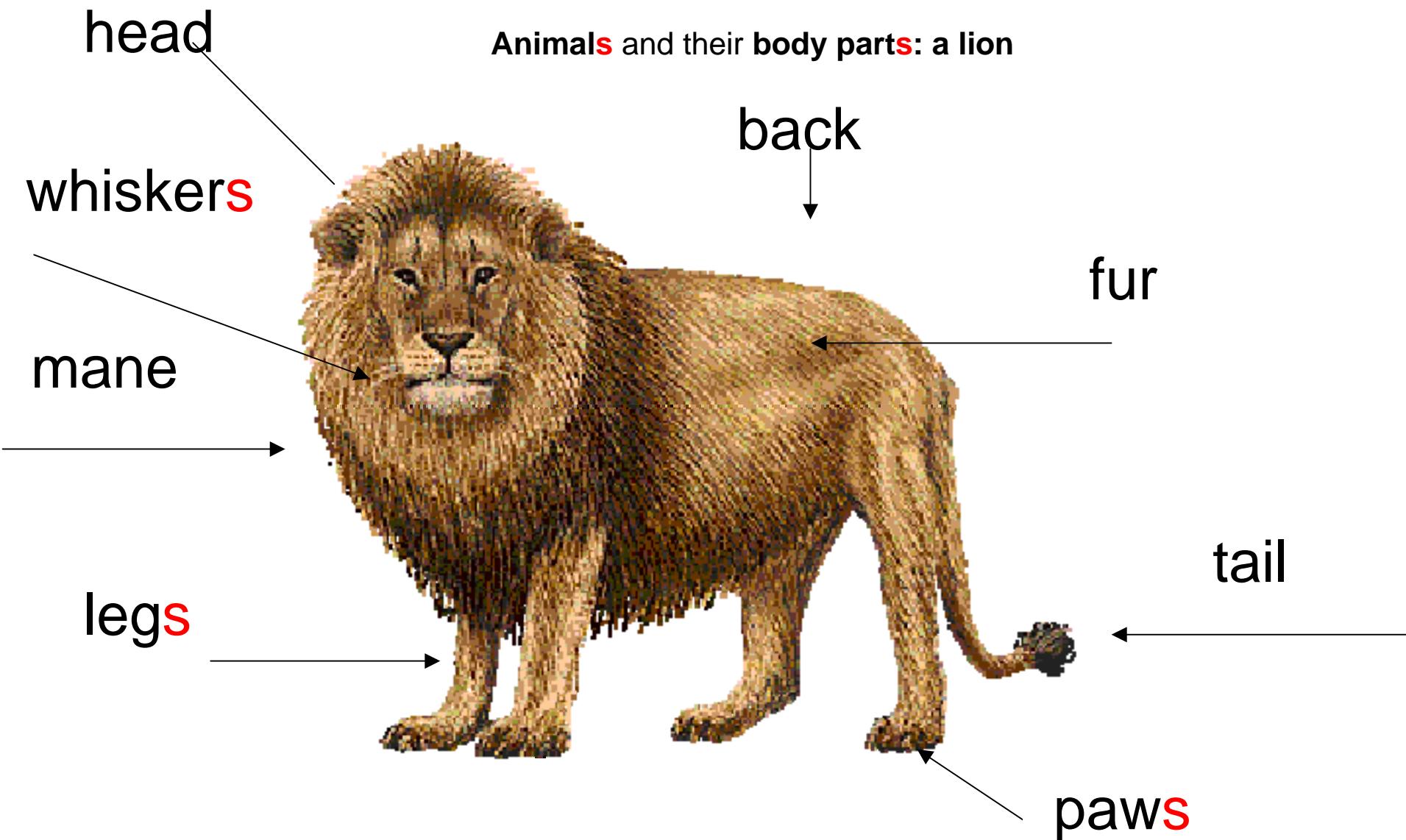
a tiger

a wolf

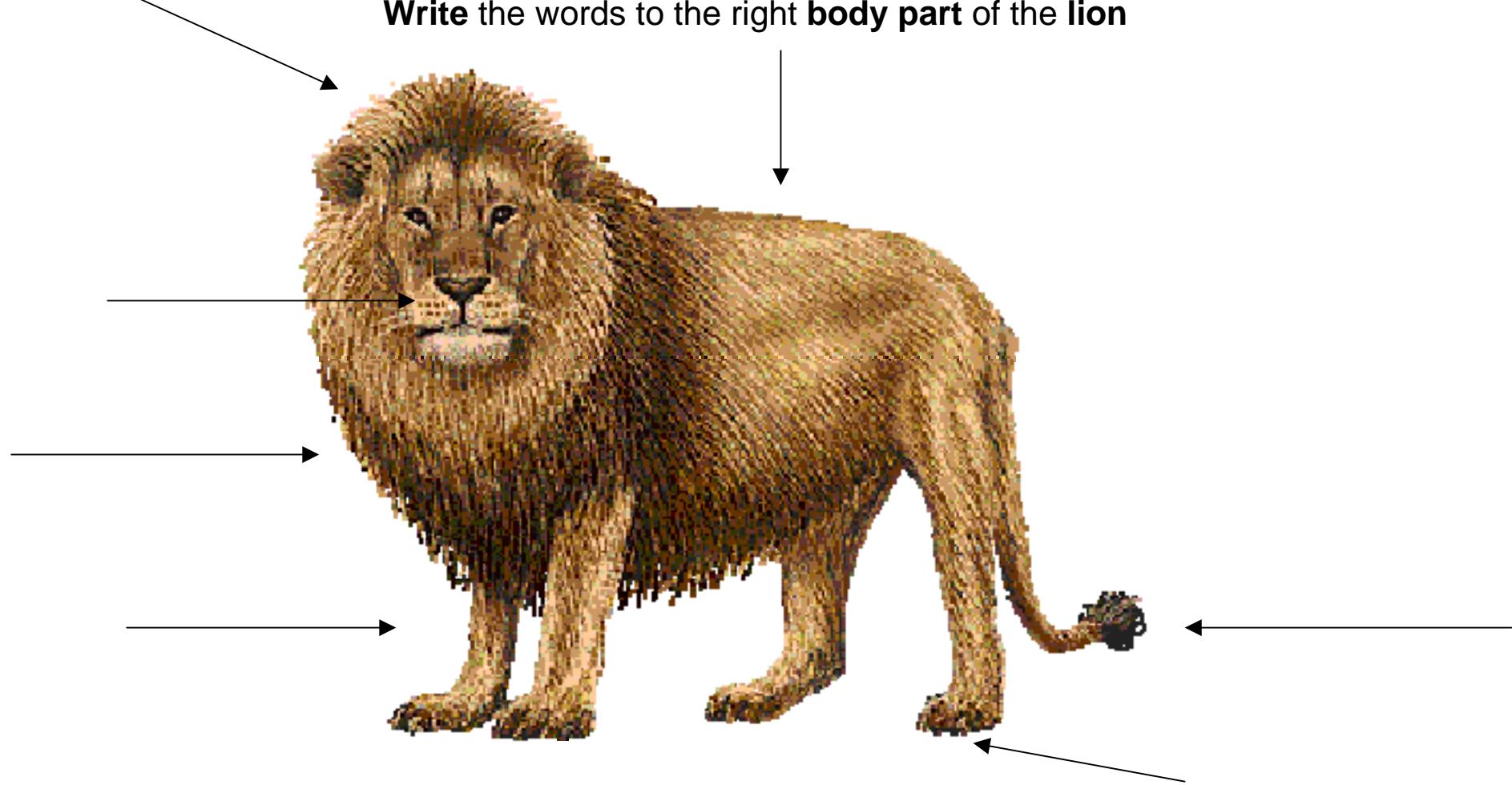
a gorilla

a shark

Animals and their body parts: a lion

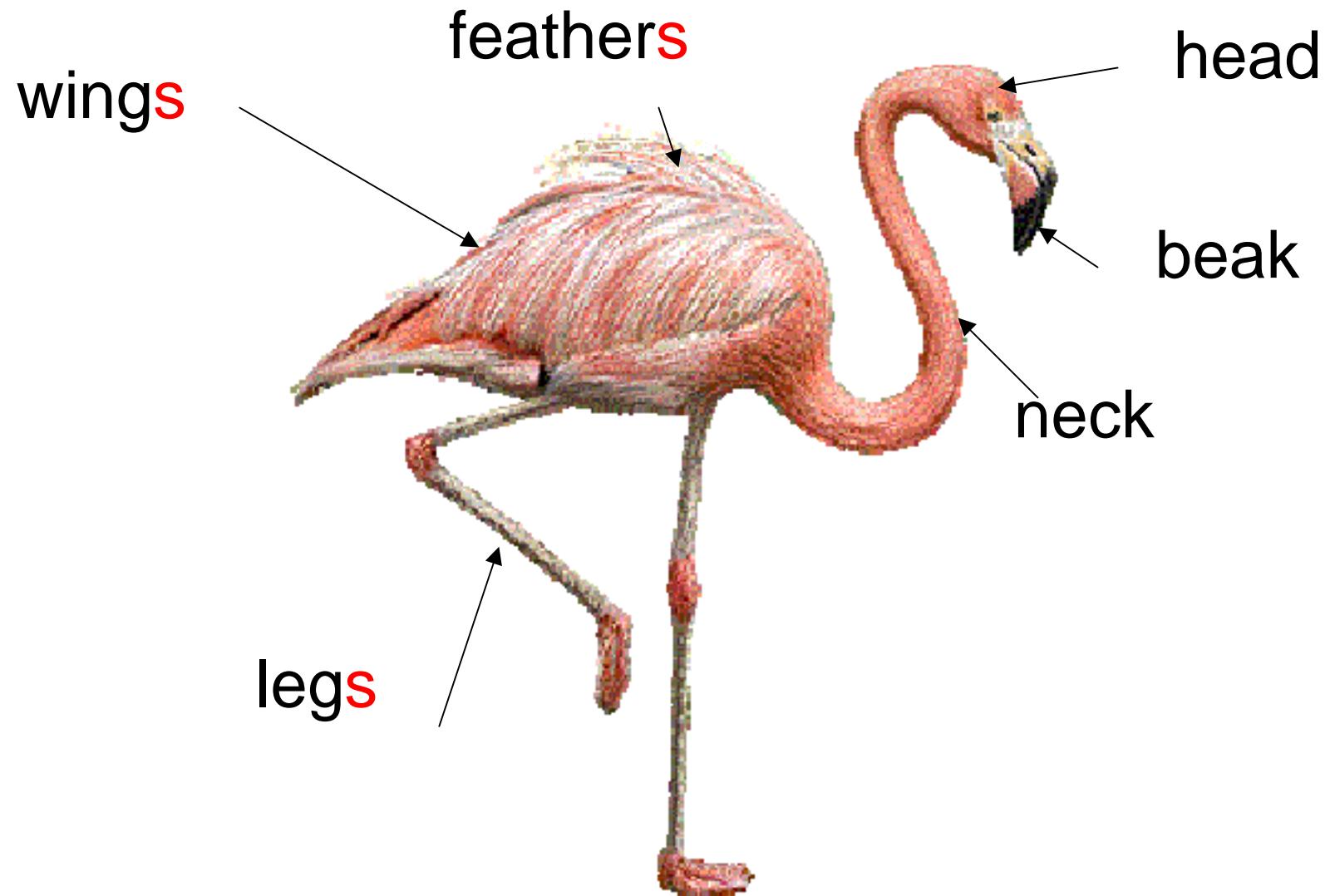


Write the words to the right **body part** of the **lion**

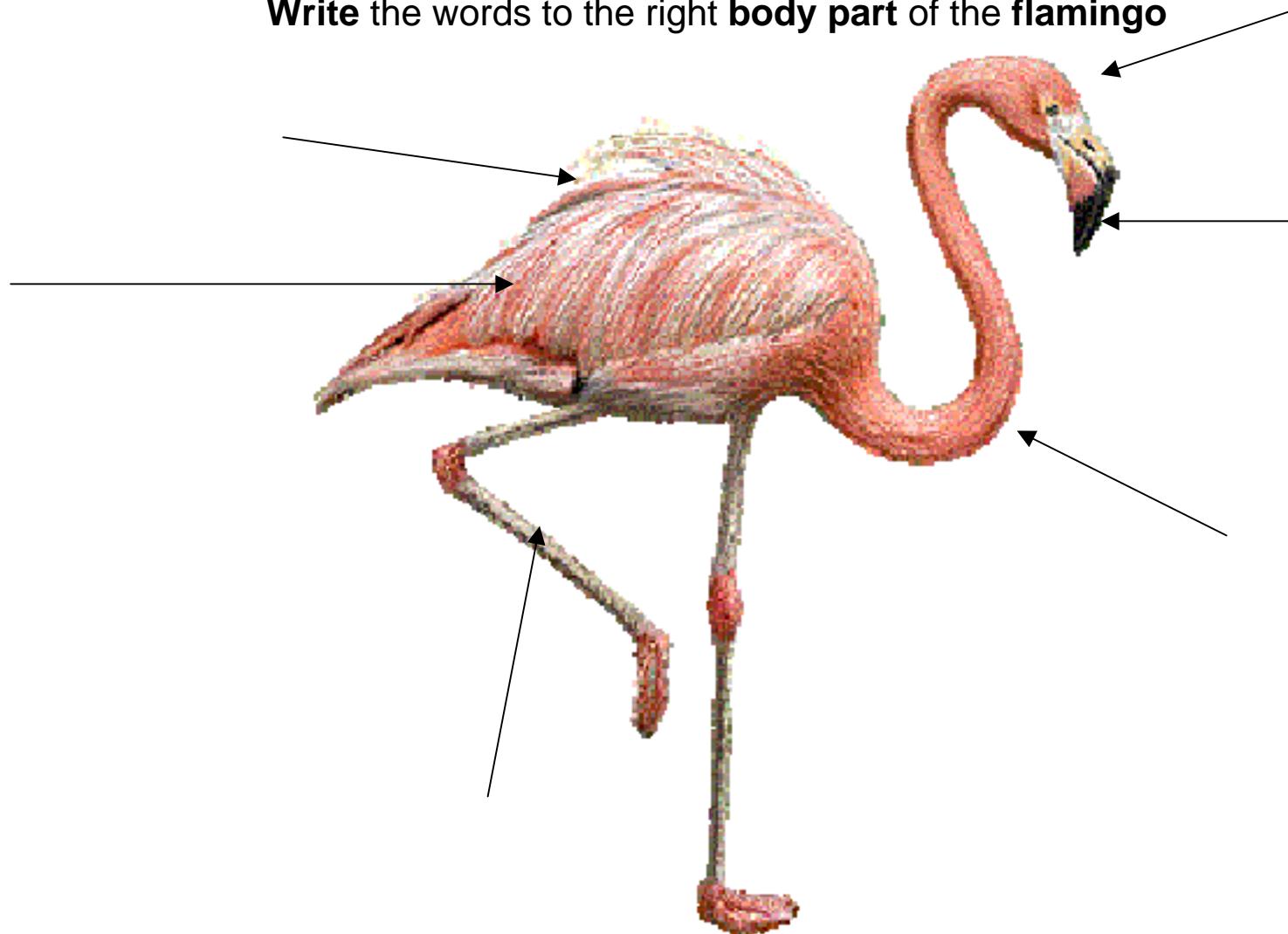


head fur back paws legs head whiskers mane

**Animals** and their **body parts**: a flamingo



**Write** the words to the right **body part** of the flamingo



**beak**

**feathers**

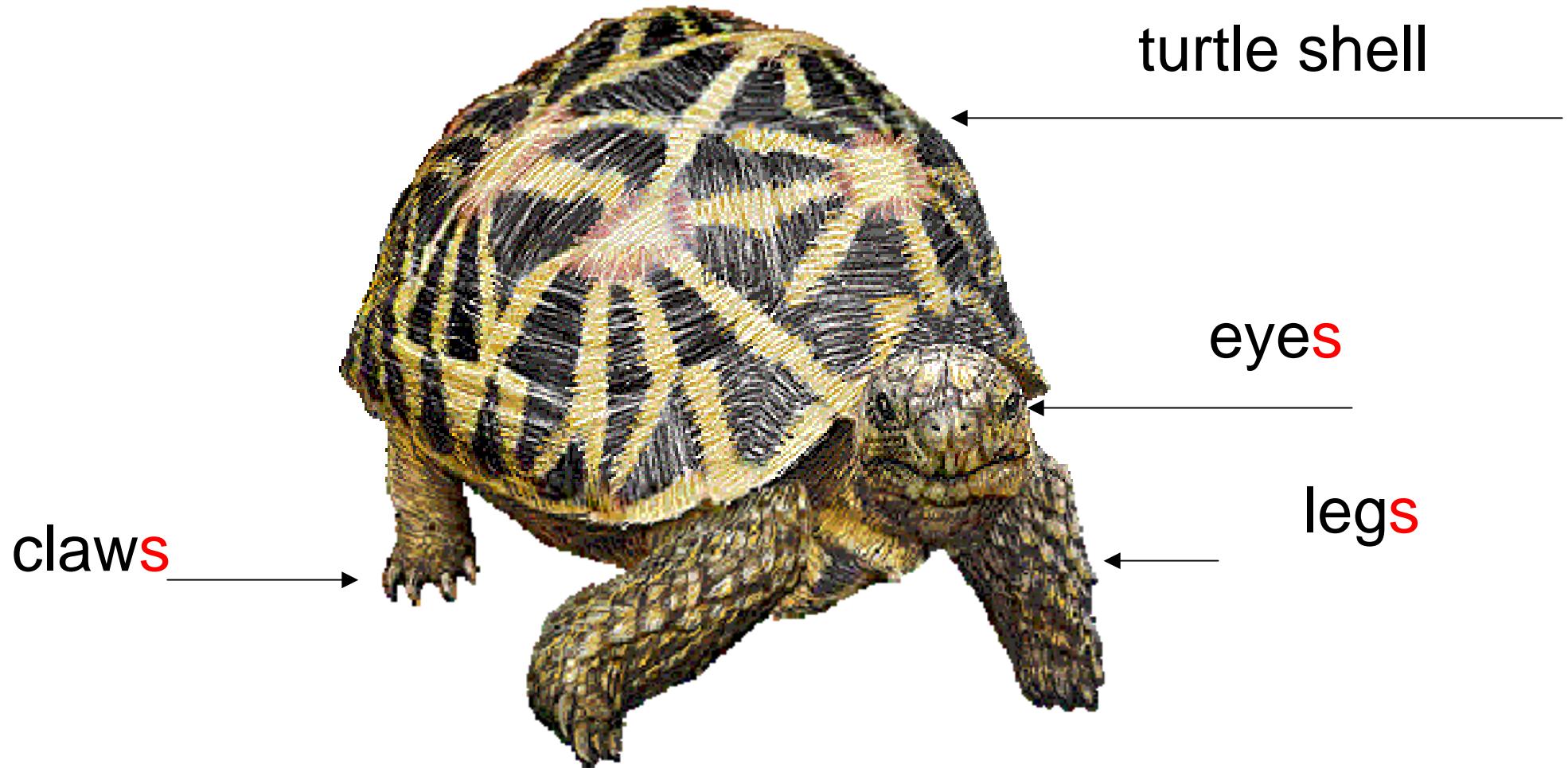
**leg**

**head**

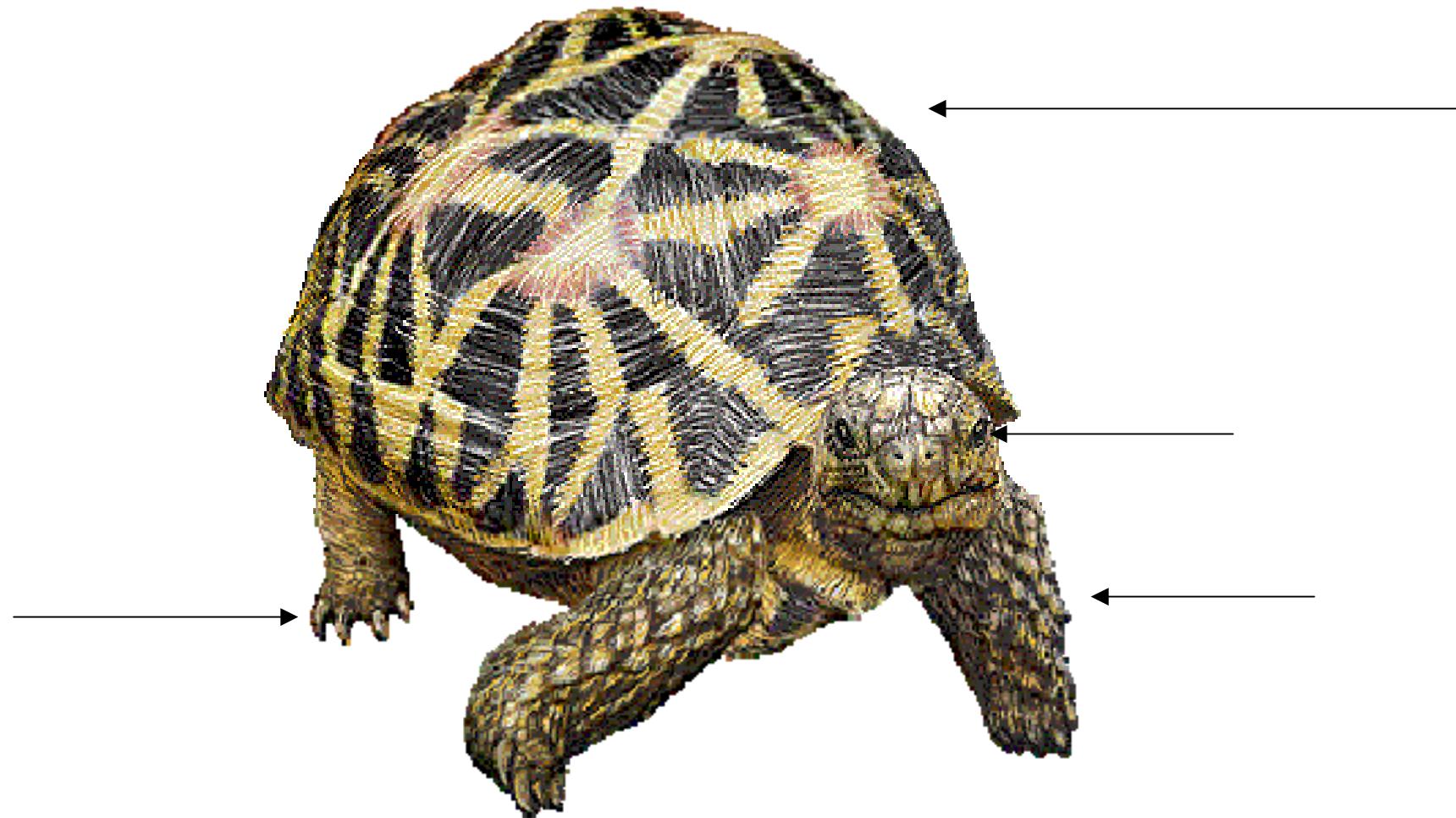
**neck**

**wings**

**Animals and their body parts: a turtle**



**Write the words to the right **body part** of the **turtle****



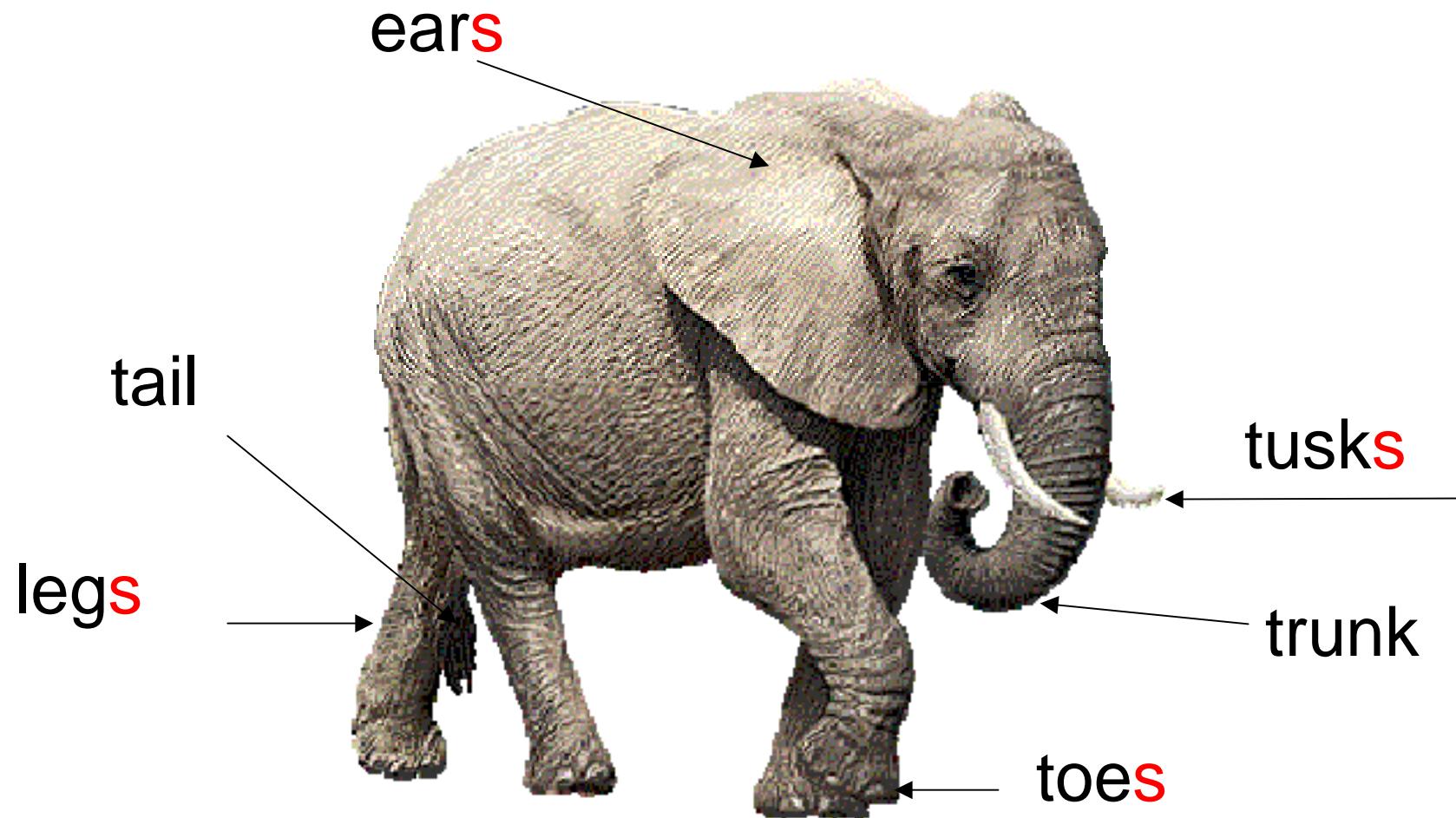
**eyes**

**turtle shell**

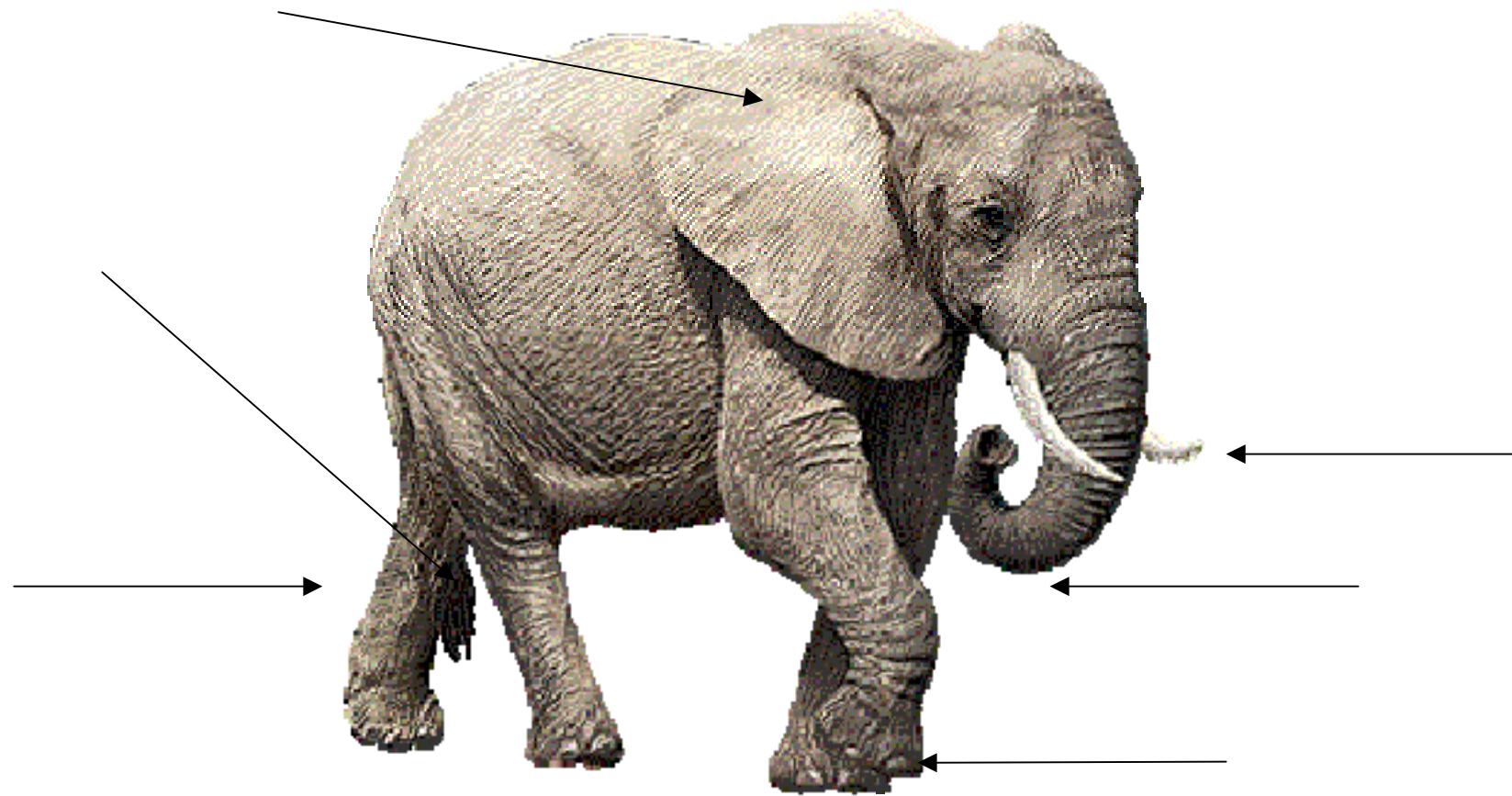
**legs**

**claws**

**Animals and their body parts: an elephant**



**Write** the words to the right **body part** of the **elephant**



**tail**

**tusks**

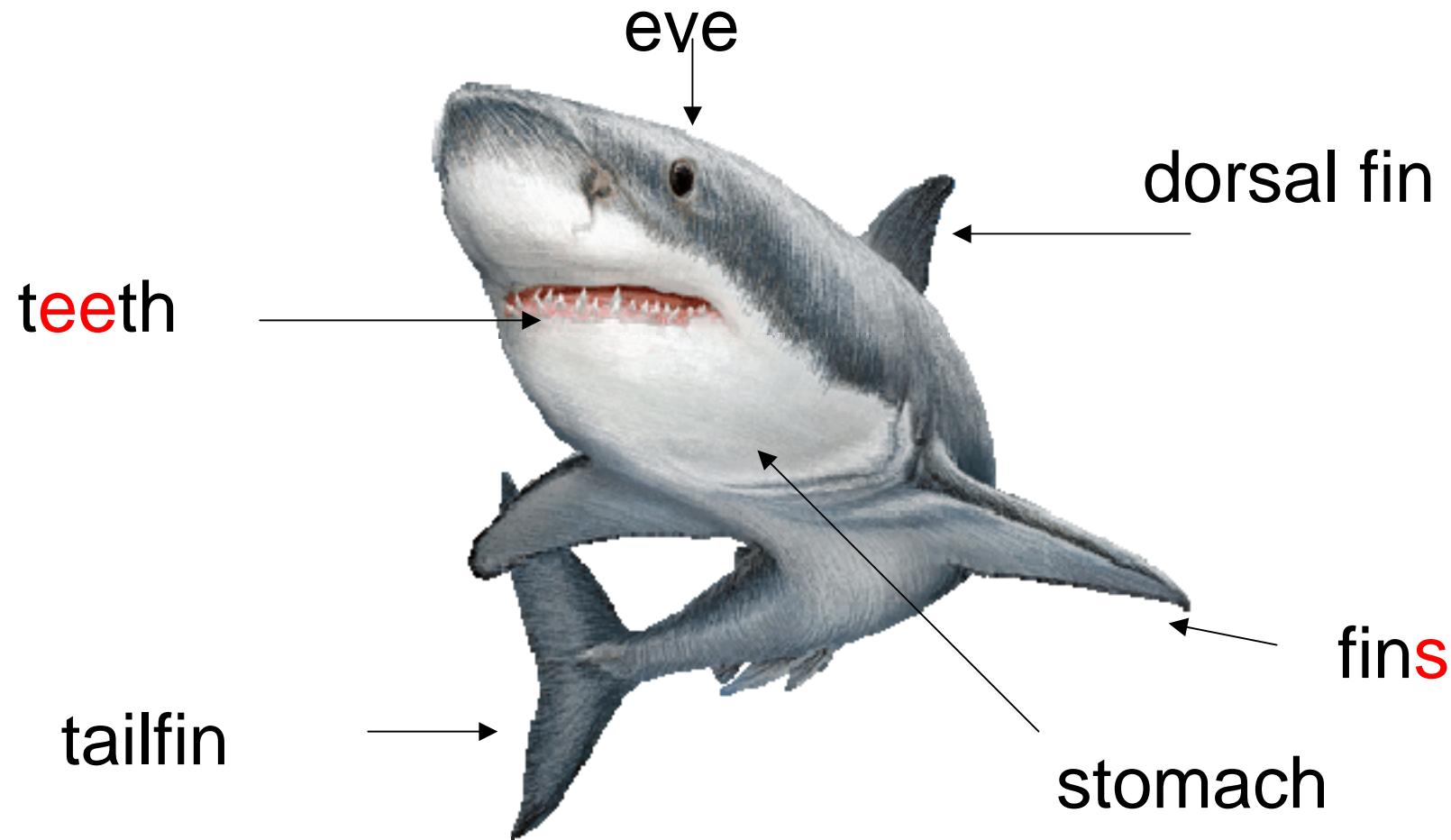
**trunk**

**legs**

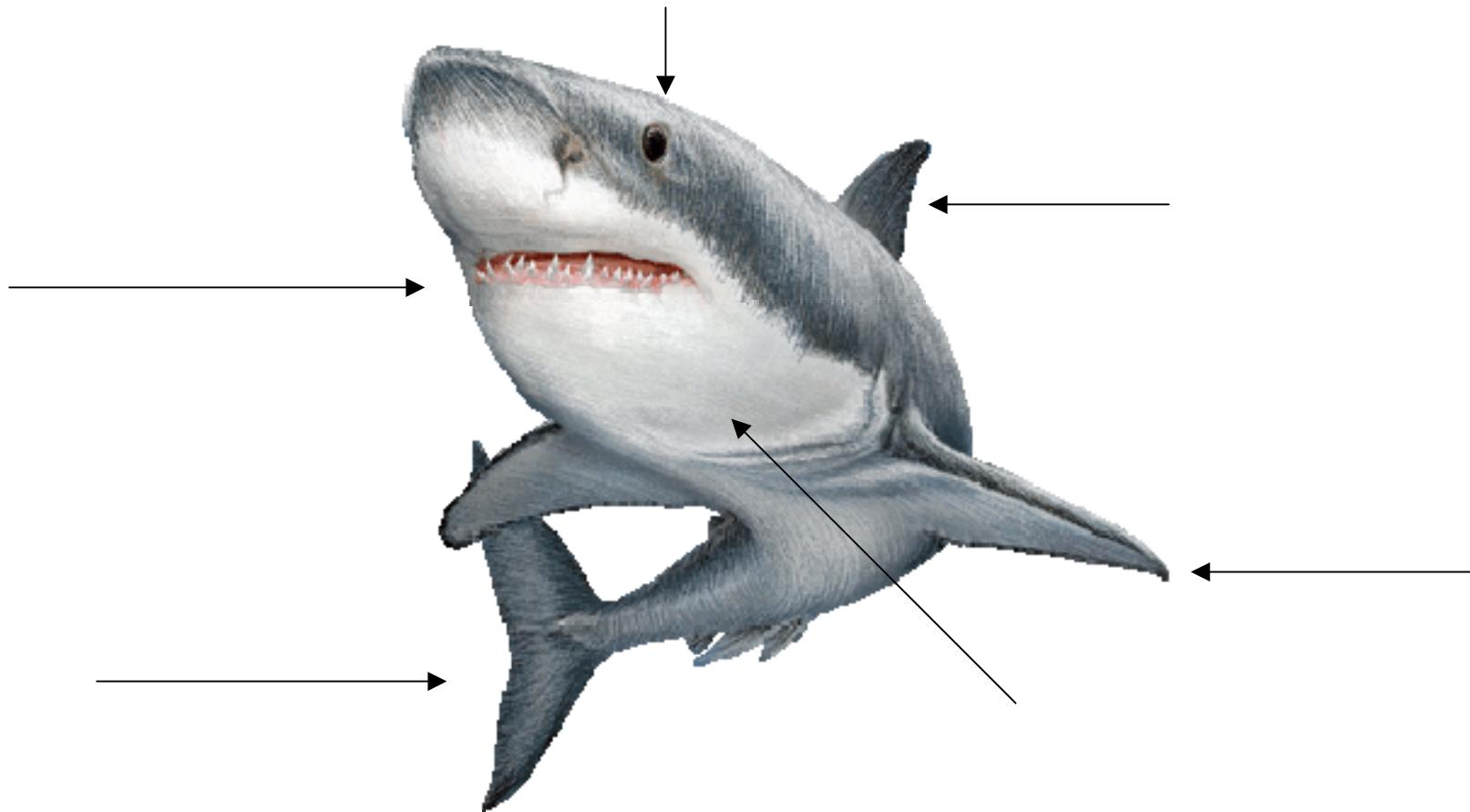
**toes**

**ears**

Animals and their body parts: a shark

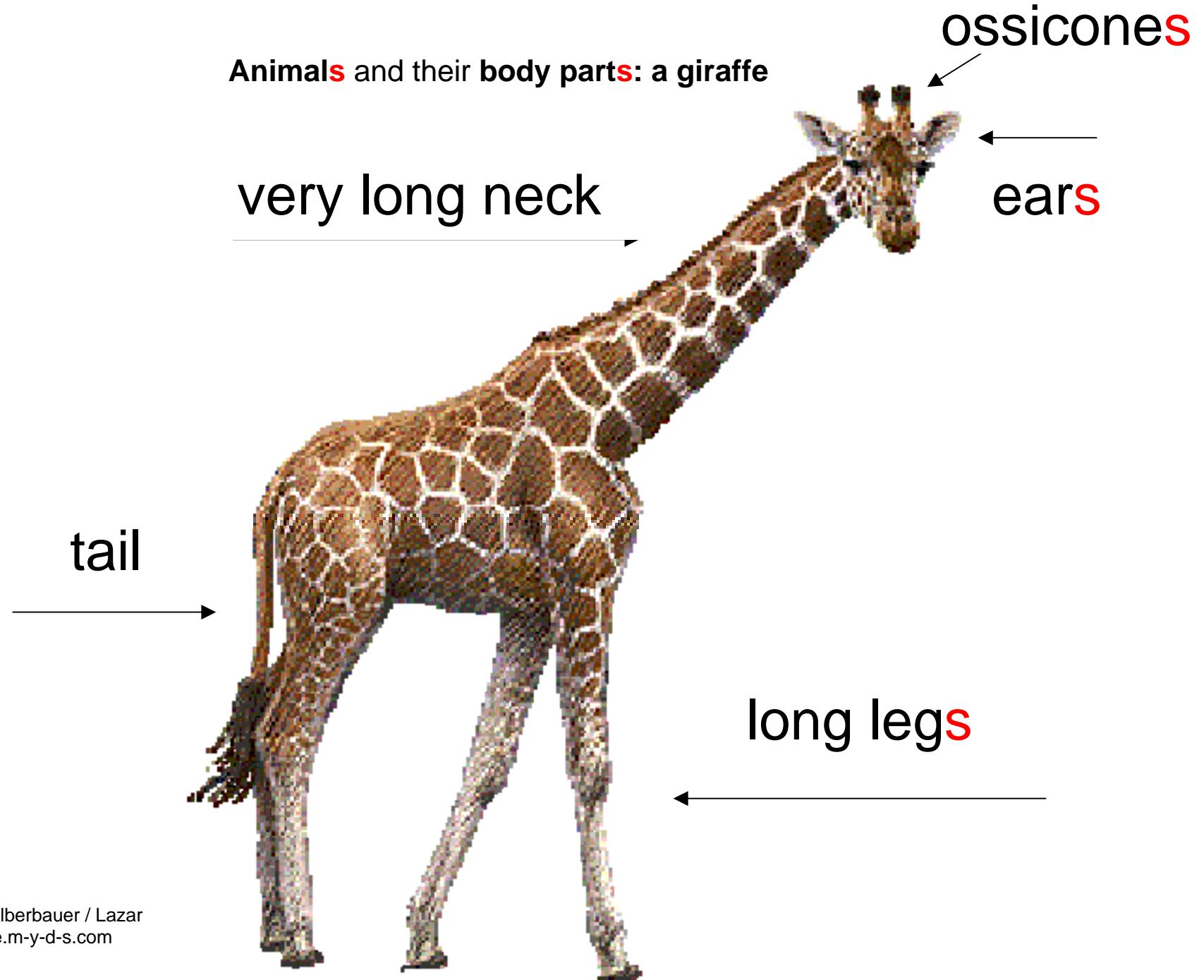


Write the words to the right body part of the shark

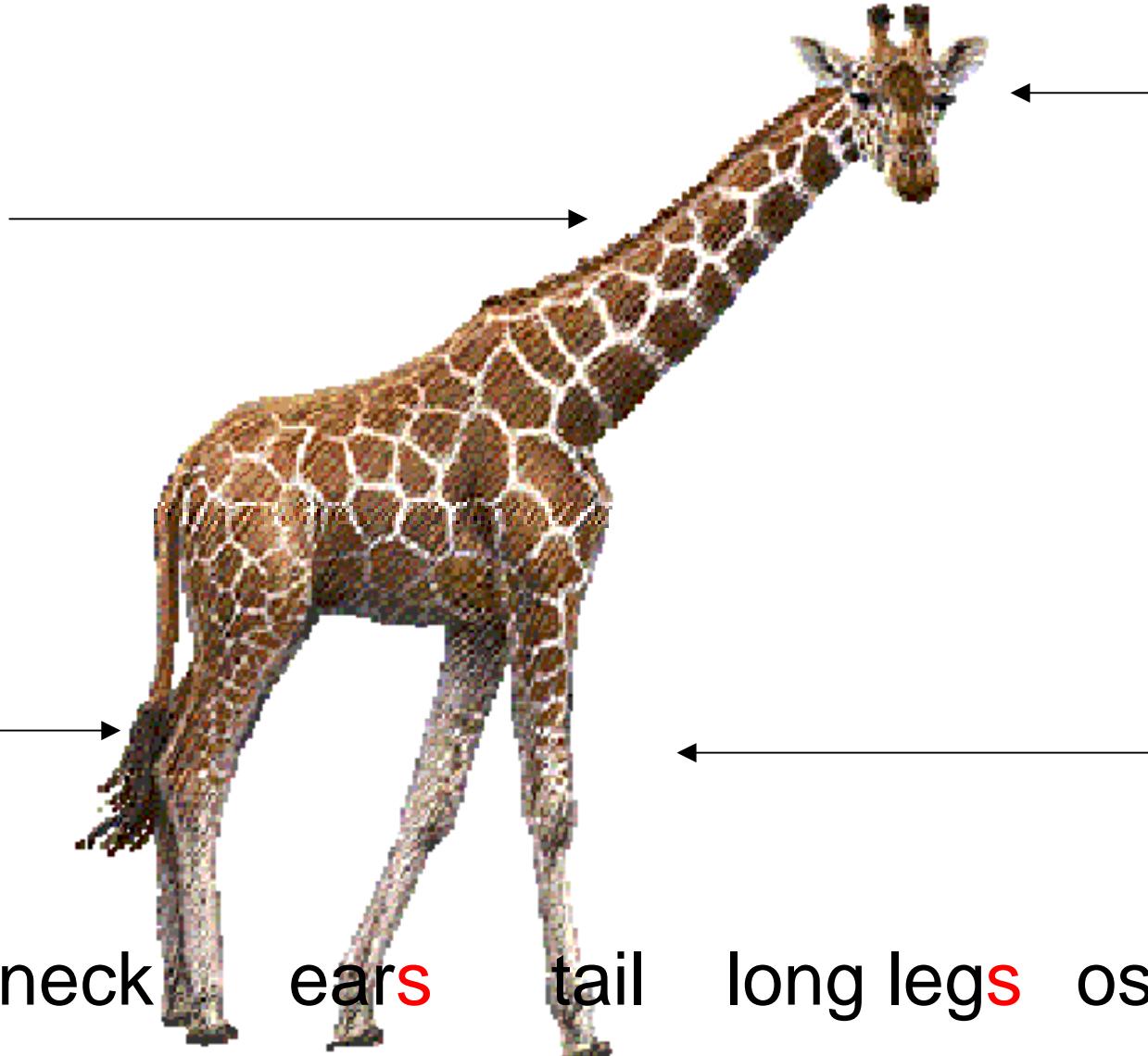


eye tailfin teeth fins stomach dorsal fin

**Animals** and their **body parts**: a giraffe



**Write** the words to the right **body part** of the giraffe



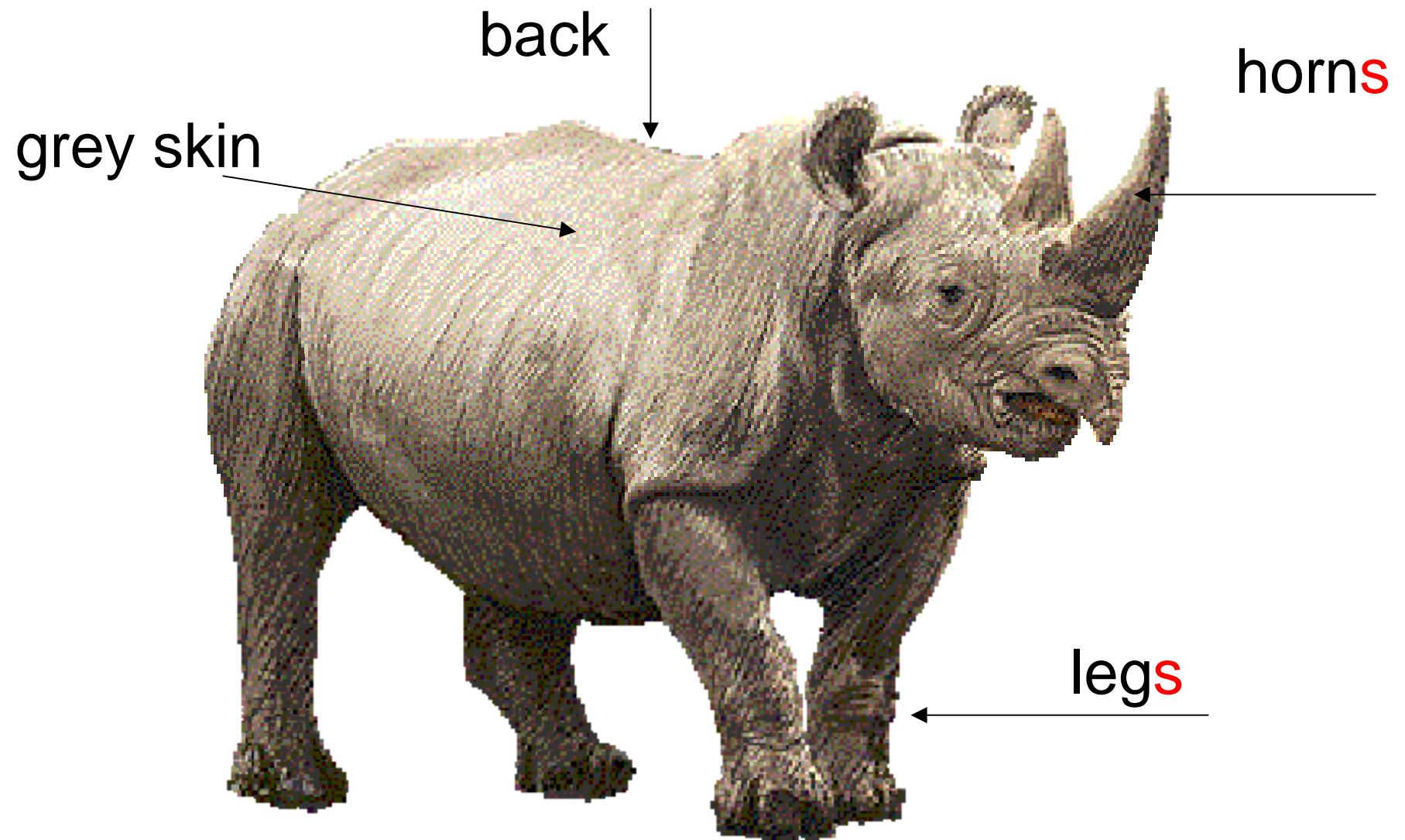
very long neck

ear**s**

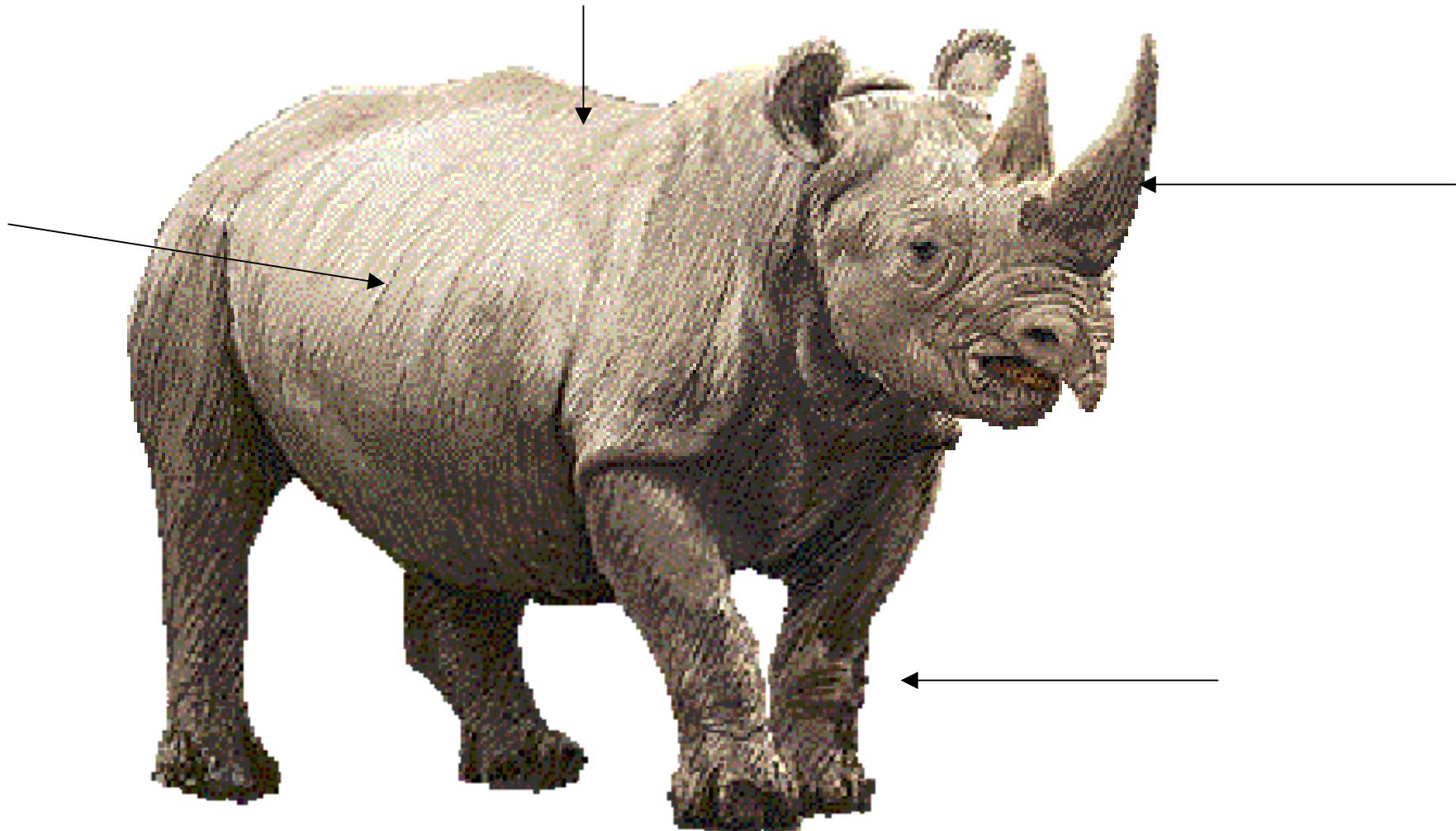
tail

long leg**s** ossicones

**Animals and their body parts: a rhinoceros**



**Write the words to the right **body part** of the rhinoceros**



back      horns      legs      grey skin

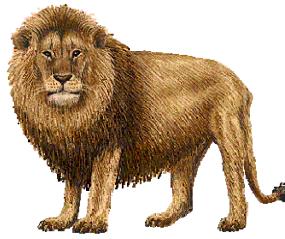
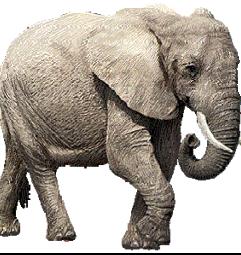
## Vocabulary “Animals and their body parts”

English	German
an animal	ein Tier
animals	Tiere
a body part	Körperteil
body parts	Körperteile
a lion	Löwe
lions	Löwen
an elephant	Elefant
a turtle	Schildkröte
a flamingo	Flamingo
a shark	ein Hai
head	Kopf
leg	Bein
mane	Mähne
whiskers	Schnurrhaare
tail	Schwanz
fur	Fell
feathers	Federn
wings	Flügel
tusks	Stoßzähne
ears	Ohren
eyes	Augen
fin	Flosse
fins	Flossen
dorsal fin	Rückenflosse
stomach	Bauch
tailfin	Schwanzflosse
tooth	Zahn
teeth	Zähne
ossicones	Stirnhöcker einer Giraffe
neck	Hals
very long	sehr lang

## Wild animals and their body parts

**Tick off and SPEAK**

Fill in the table – tick off (✓) the right table elements, cross out (X) the wrong ones.

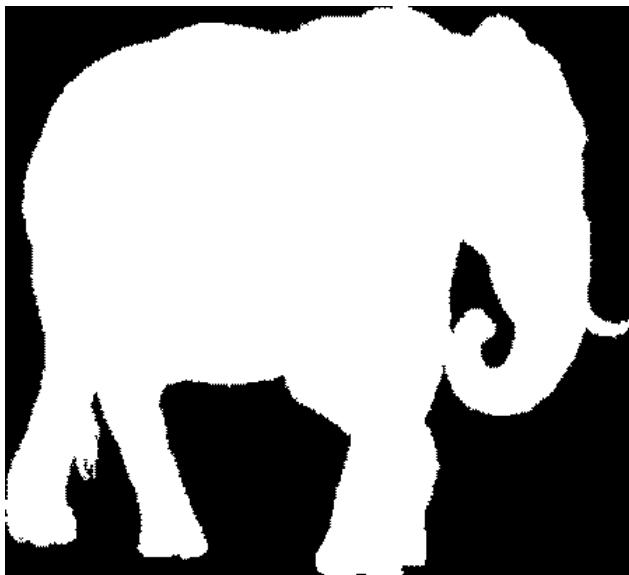
animals → ↓ and their body parts							Draw your favourite animal here:
two legs							
four legs							
two arms							
paws							
a trunk							
a mane							
a tail							
flippers							
wings							
horns							
a beak							
a long neck							
tusks							
a shell							
whiskers							

Find a partner – talk about the animals!

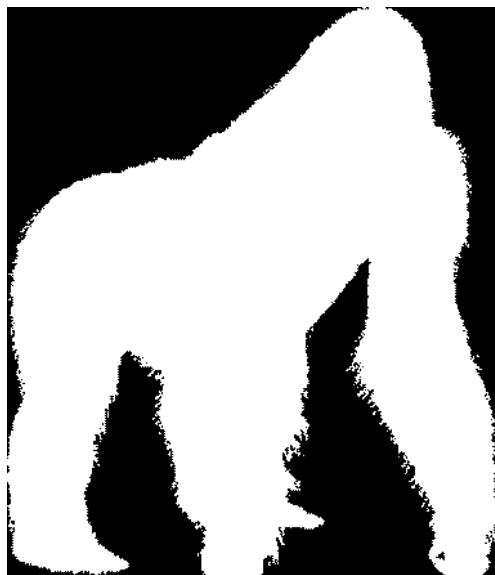
This is a rhinoceros . Rhinos have ... legs, (one or) two horns on their nose. Rhinos are grey.

Here you can see a .....  
..... s have  
...legs, a ....., a  
..... and .....

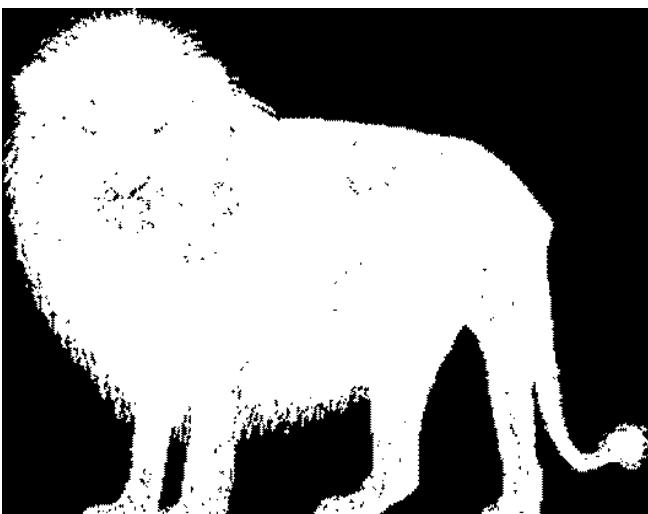
## Characteristic shapes – Guess the animal's names!



I think, this is an .....



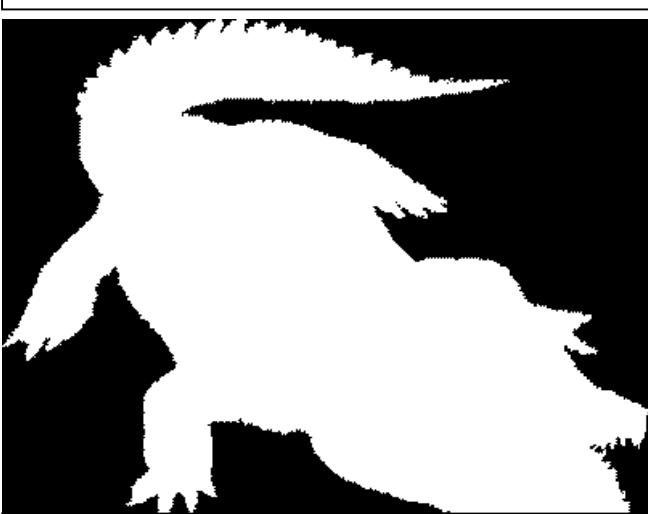
This is a .....



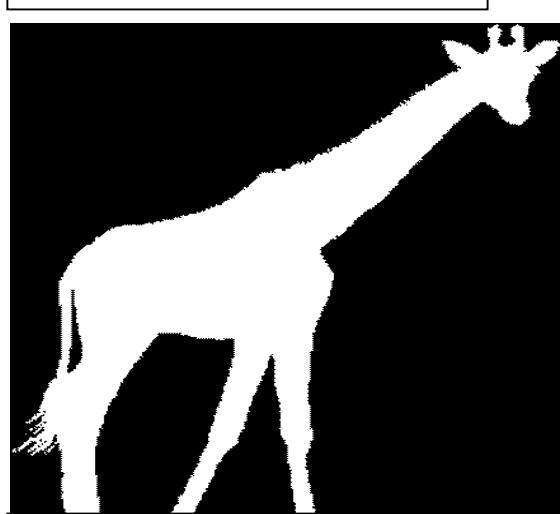
.....



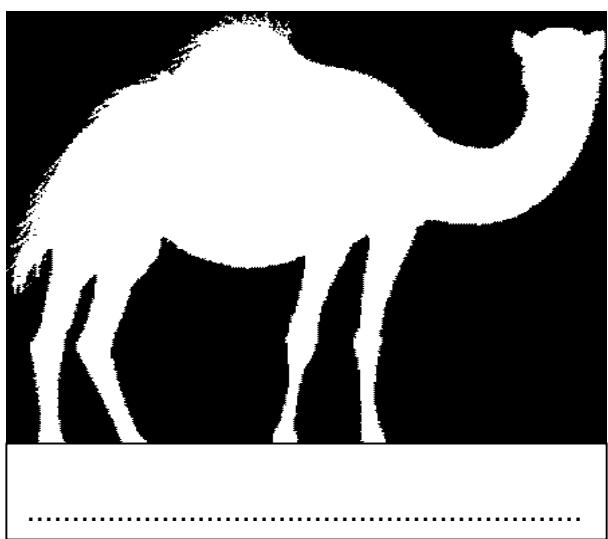
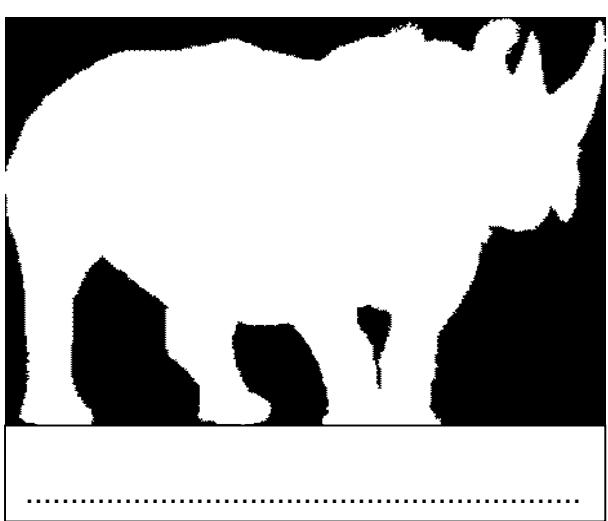
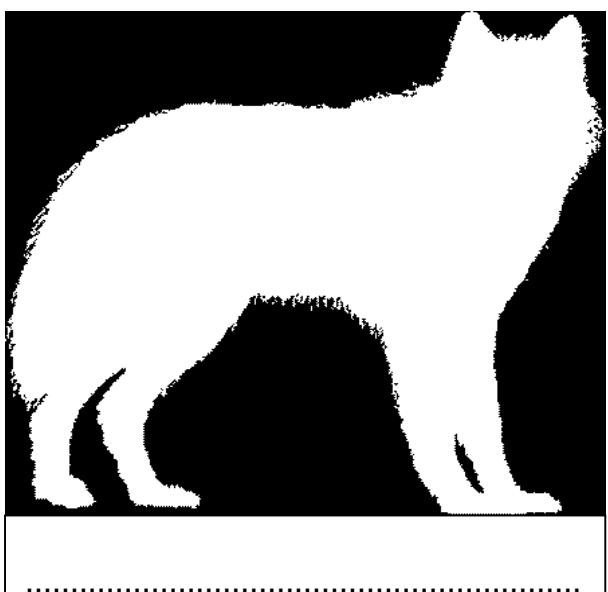
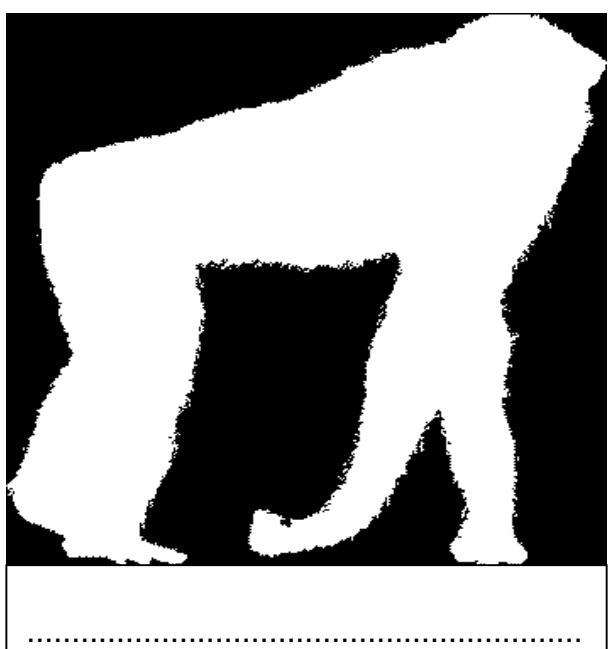
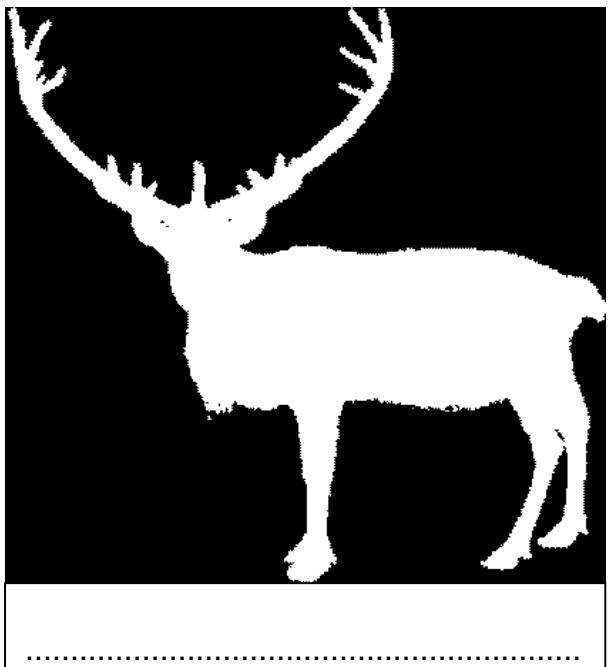
.....



.....



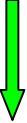
.....



Solution:

elephant	gorilla
lion	(brown) bear / grizzly bear
crocodile	giraffe
reindeer	chimpanzee
wolf	kangaroo
rhinoceros	dromedary

## Wild animals wordsearch

Mark the names of the 10 animals! Use the colours green  and blue  !

	A	B	C	D	E	F	G	H	I	J
1	W	O	C	J	R	C	D	G	O	L
2	V	B	R	S	D	H	T	I	D	I
3	E	Y	O	K	C	I	I	R	K	O
4	L	G	C	G	S	M	G	A	M	N
5	E	O	O	R	H	P	E	F	K	I
6	P	R	D	I	A	A	R	F	O	N
7	H	I	I	Z	R	N	J	E	G	G
8	A	L	L	Z	K	Z	V	N	N	W
9	N	L	E	L	L	E	W	O	L	F
10	T	A	T	Y	H	E	G	S	D	P

Write down in alphabetical order: .....



Did you find me?  
You are super!

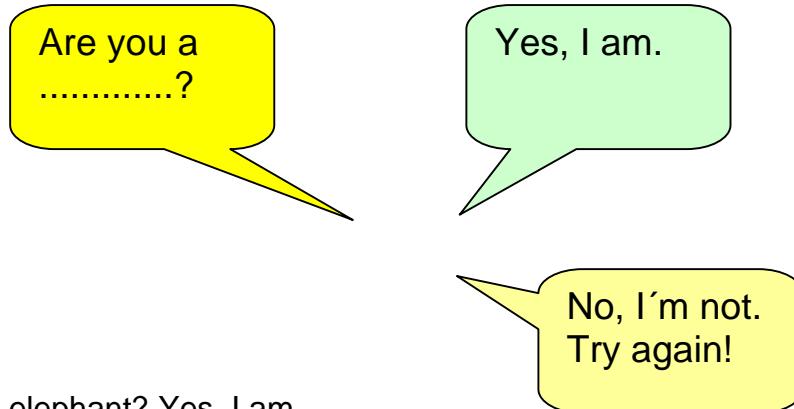
Play animal games:

- 1) If I were an animal, I'd like to be a (an) .... . And you?  
I'd like to be a (an) ..... .
- 2) Animals in the zoo – change the cage!
  - a. Sit in a circle
  - b. Choose an animal you'd like to be
  - c. Let one child give commands: "Tiger and elephant, change the cage!"  
If there is more than one elephant and tiger, the command should  
be "All tigers and elephants change cages!"  
The children who are "elephant" and "tiger" change their places.  
The child who gave the command, tries to catch a seat, the child who  
could not sit down has to give the commands now.
  - d. If the child says "Rumble in the zoo!" all children must change places.

- 3) Animal chain: elephant – turtle – elephant – tiger – rhinozeros – s.....

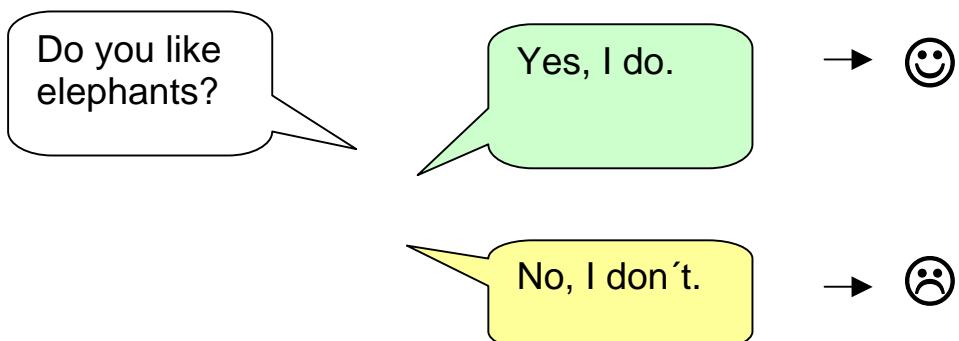
#### 4) Mime and guess:

You need a partner. Mime an animal ( a wild animal). Your partner asks you:



E.g.: Are you an elephant? Yes, I am.

#### 5) Make a list of your favourite animals in your exercise and ask your classmates about their likes ☺ and dislikes ☹.

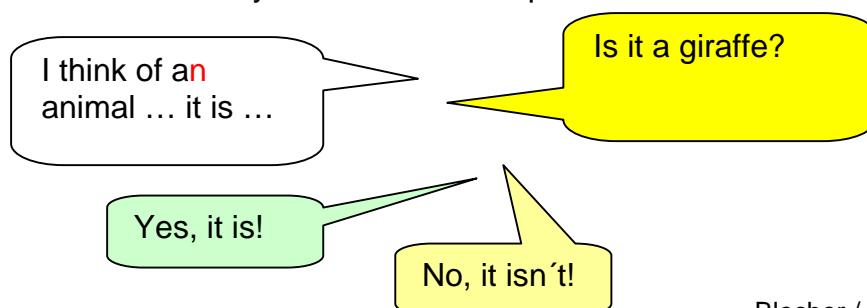


E.g.:

name	elephant	tiger	lion	chimpanzee	rhino	giraffe	koala
Peter	☺	☹	☺	☺	☹	☹	☺
Mary							
.....							

#### 6) I think of an animal ... describe the animal and let your friends guess!

I think of an animal – it is yellow with brown spots. What is it?



**Solution:**

	A	B	C	D	E	F	G	H	I	J
1			C			C		G		L
2			R			H	T	I		I
3	E		O			I	I	R		O
4	L	G	C	G	S	M	G	A		N
5	E	O	O	R	H	P	E	F		
6	P	R	D	I	A	A	R	F		
7	H	I	I	Z	R	N		E		
8	A	L	L	Z	K	Z				
9	N	L	E	L		E	W	O	L	F
10	T	A		Y		E				

1. CHIMPANZEE 2. CROCODILE 3. ELEPHANT 4. GIRAFFE 5. GRIZZLY 6. GORILLA 7. SHARK 8. TIGER 9. WOLF 10. LION

Animals in alphabetical order:

chimpanzee, crocodile, elephant, giraffe, gorilla, grizzly, lion, shark, tiger, wolf

## Wild animals – patterns

## READ and tick off



This is a ..... .  
.....s are predators (hunters).  
They eat meat. They live in the jungle.

It's

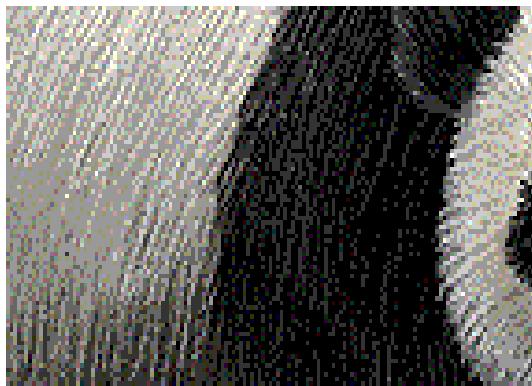
- a) a polar bear
- b) a tiger
- c) an elephant



This is a ..... .  
.....s are herbivores (eat plants).  
They live in Africa in the savanna.

It's a

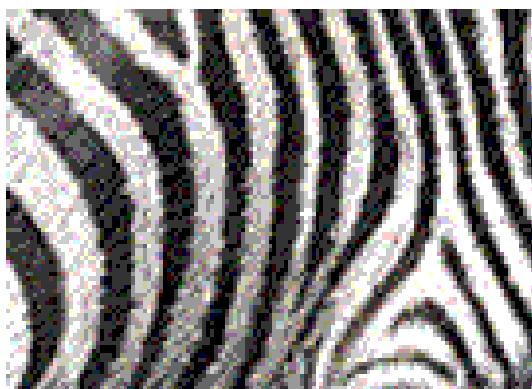
- a) panda
- b) gorilla
- c) giraffe



This is a ..... .  
.....s are herbivores.  
They eat bamboo sprouts.  
They live in Asia.

It's a

- a) panda
- b) hippo
- c) crocodile



This is a ..... .  
.....s are herbivores.  
They eat grass, hay and other plants.  
They live in the savanna of Africa.

It's a

- a) lion
- b) zebra
- c) kangaroo

Now it's your turn!

ESNE

Bildquelle: <http://tiere.m-y-d-s.com>

Blecher / Felberbauer / Lazar

**Draw some animal patterns and let your classmates guess!**



It's a .....

a) .....

b) .....

c) .....



It's a .....

a) .....

b) .....

c) .....



It's a .....

a) .....

b) .....

c) .....



It's a .....

a) .....

b) .....

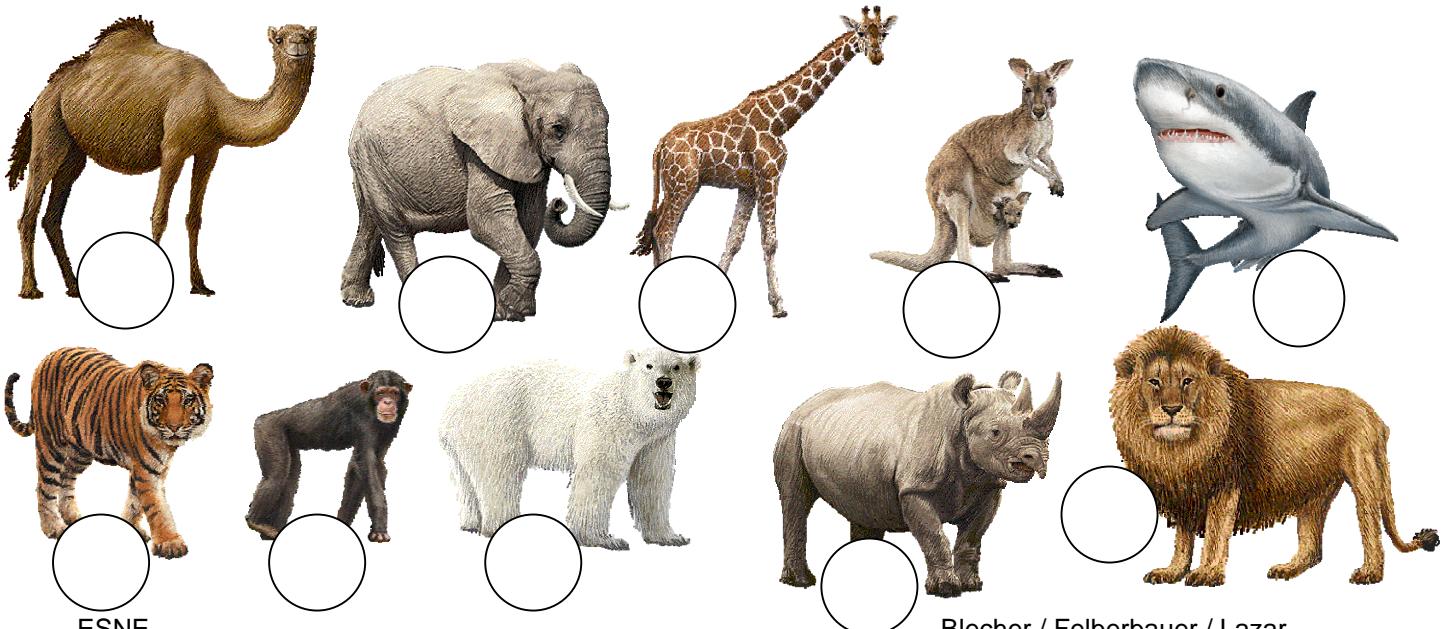
c) .....

## Do you know these animals?

## READ and NAME

- 1) I am the king of the animals. \_\_\_\_\_
- 2) My skin is grey, I've got a long trunk and big ears. \_\_\_\_\_
- 3) I live in the sea. My teeth are very big. \_\_\_\_\_
- 4) I live in the jungle, I love bananas. \_\_\_\_\_
- 5) I am a dangerous wild cat with black stripes. \_\_\_\_\_
- 6) My neck is very long, my body is yellow with brown spots.  
\_\_\_\_\_
- 7) I live in the desert, I've got one hump. \_\_\_\_\_
- 8) I live in Australia. I carry my baby in a pouch. \_\_\_\_\_
- 9) My skin is grey, I live in Africa, there is a horn on my nose.  
\_\_\_\_\_
- 10) My fur is white, I live in the Arctic, I'm a \_\_\_\_\_ bear.

**Number the animals according to the sentences:**



Solution:

- 1) lion
- 2) elephant
- 3) shark
- 4) chimpanzee
- 5) tiger
- 6) giraffe
- 7) dromedary
- 8) kangaroo
- 9) rhinozeros
- 10) polar bear

Correct numbers of the animals:

7 – 2 – 6 – 8 – 3

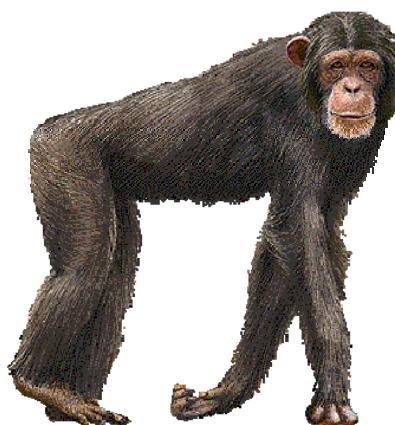
5 – 4 – 10 – 9 – 1

## Wild animals – acrostic poems

READ and WRITE



C rocodiles  
can c R awl very fast!  
O h, how terrifiying!  
C rocodiles  
c O me near.  
Oh D ear!  
Please don't b I te me  
with your terrib L e sharp  
t E eth!!



C himpanzees  
H ave a fur.  
They live I n the jungle.  
They are M ammals.  
They like to P lay and  
they A re very  
intellige N t. Chimpanzees  
live in the Z oo, too.  
Th E Y  
E at  
plant S and love bananas.

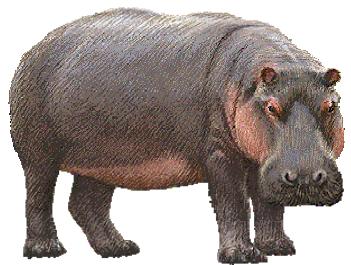


Z Ebra, zebra, oh how I  
lik E your  
B eaautiful  
st R ipes!  
wh A t an elegant  
S tyle!

! Write your favourite poem into your exercise-book!

! Train reading – ask your teacher to record the texts  
on your mobile phone!

**Now it's your turn!**  
**Do you like me?**  
**Write an acrostic poem about me –**  
**I'm a hippo .....**!



H	.....
I	.....
P	.....
P	.....
O	.....

**Now you may draw your favourite animal!**  
**Write an acrostic poem:**  
**the words in the box below will help!**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



#### **Words to describe an animal**

**The .....**

**is:** a mammal, a predator, a carnivore, a fish, a bird, an insect, a crawler, a predator, a carnivore, a herbivore, ... a pet, ... a farm animal, a zoo animal, ...

**eats:** fish, meat, plants, everything, ...

**has:** a fur, a skin, scales, feathers, stripes, ...

**has** a long tail, big ears, big/small eyes, horns, sharp teeth, tusks, a trunk, claws, ...

**can:** fly, hop, jump, run, swim, climb ....

**is:** cute, scary, fierce, wild, always hungry, sleepy, interesting, frightening, dangerous, harmless, nice, beautiful, lovely, big, small, ...

**likes:** to play, to sleep, to hunt, to swim, to climb, to eat, to sing, ...

All these animals are mammals!



I'm a hedgehog.  
I'm a mammal, too!  
Can you find me?

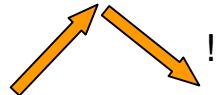
How many can you find in the wordsearch?

Mark green

blue



and orange



!

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	T	G	R	F	I	C	H	I	M	P	A	N	Z	E	P	
2	G	I	R	A	F	F	E	S	H	E	P	V	R	Q	A	
3	M	D	D	I	J	A	G	U	A	R	Y	P	E	X	S	
4	P	Z	O	B	Z	D	O	G	H	H	C	E	D	L	T	
5	O	F	B	N	R	Z	E	V	R	I	D	Z	D	N	C	
6	L	K	G	L	K	S	L	V	P	N	L	F	A	W	H	
7	A	A	R	E	R	E	D	Y	I	O	X	H	N	P	E	
8	R	N	H	O	L	D	Y	E	H	C	P	T	I	G	E	
9	B	G	H	P	G	R	R	D	S	E	G	I	D	P	T	
10	E	A	A	A	X	O	J	V	L	R	D	J	D	B	A	
11	A	R	Y	R	K	M	R	E	W	O	Z	G	H	Q	H	
12	R	O	L	D	K	E	C	I	O	S	E	Q	E	H	A	
13	X	O	I	L	O	D	R	D	L	T	B	N	O	H	I	
14	L	I	O	N	A	A	T	L	F	L	R	F	P	H	O	
15	F	B	L	R	L	R	P	I	G	I	A	R	N	A	Z	
16	V	X	O	L	A	Y	R	A	C	O	O	Q	N	W	G	

Find the 26 animals and mark:



lion – tiger – wolf – gorilla – grizzly – elephant – giraffe – chimpanzee – reindeer – panda – kangaroo – dromedary – rhinoceros – zebra – leopard – polarbear – koala – jaguar – cheetah – donkey – racoon – sheep – horse – pig – hedgehog – dog

Make a table like that in your exercise-book!

!!! Exceptions!!!

a wolf – two wolves

a dromedary – two dromedaries

Singular	Plural
a lion	two lions
a racoon	two racoons
.....	.....

## Solution

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1		G				C	H	I	M	P	A	N	Z	E	E	P
2	G	I	R	A	F	F	E	S	H	E	E	P		R	A	
3	D		I	J	A	G	U	A	R			E			N	
4	P	O		Z	D	O	G	H		E			T	D		
5	O		N	Z	E			I	D			N	C	A		
6	L	K	L	K	S	L		N		A		H				
7	A	A	E	R	E		Y	I	O	H		E				
8	R	N	O		D	Y	E	H	C	P	T	I	G	E	R	
9	B	G	H	P	G	R	R		E					T		
10	E	A	A	O			L	R	D				A			
11	A	R	R	M	R	E	W	O	Z	G			H			
12	R	O	D	K	E		I	O	S	E	E					
13	O		O	D			L	B			H					
14	L	I	O	N	A	A		F	L	R		O				
15				L	R	P	I	G	A						G	
16				A	Y	R	A	C	O	O	N					

**Different animals live in different places**

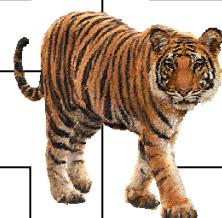
**WRITE and SPEAK**

## Animals on the farm

.....  
.....  
.....  
.....  
.....  
.....  
.....

## Animals in the house

.....  
.....  
.....  
.....  
.....  
.....  
.....



## Animals in the zoo

.....  
.....  
.....  
.....  
.....  
.....  
.....

## Animals in the .....

.....  
.....  
.....  
.....  
.....  
.....  
.....



There are also animals who live in the sea; in the wood, in the mountains, in the desert, ... choose according to your interests!

You can also use pictures, stickers and photos or draw some animals, ...  
Make a poster for your class and talk about the animals you like best!

## **My favourite animal**

## **Write and speak → PRESENTATION**

Write down everything you want to say about your favourite animal. Make a mindmap, present it in class

- 1) My favourite animal is ..... .
- 2) Make a mindmap about the most important facts!
- 3) Study the phrases for your presentation – cut out and stick the sentences on your poster –

write down everything you'd like to say about your favourite animal on a poster, add some pictures or drawings.

I'd like to show you  
this poster. This my  
favourite animal. I lives  
..... It has ....

**I like the ..... best.**

**It lives in ....**

**My favourite animal has .....**

**It's a ....**

**It eats ..... and drinks ....**

**My favourite animal can ....**

- feathers, wings, a beak, ...
- scales, fins, big ears, sharp teeth, long tail, big paws, a long neck, ...
- bird, mammal, reptile, ... predator, ...

# has / is a

Let's talk about  
**animals**  
we can see  
**in the zoo!**  
What's your  
favourite animal?

# eats / drinks



# can

swim, crawl, climb, run, jump, bite,  
sing, bark, ...

# lives in / comes from

- water, milk, meat, fish, crabs, plants, ...
- hay, eggs, insects, ...

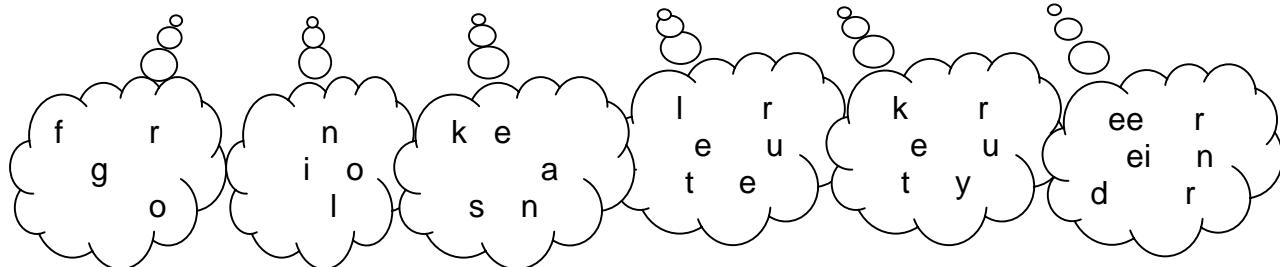
- Africa, Europe, Australia, Antarctica, ...
- desert, jungle, rainforest, in a lake, in the mountains, ...
- alone, in groups, in a family, in a pack, ...

## Grouping animals

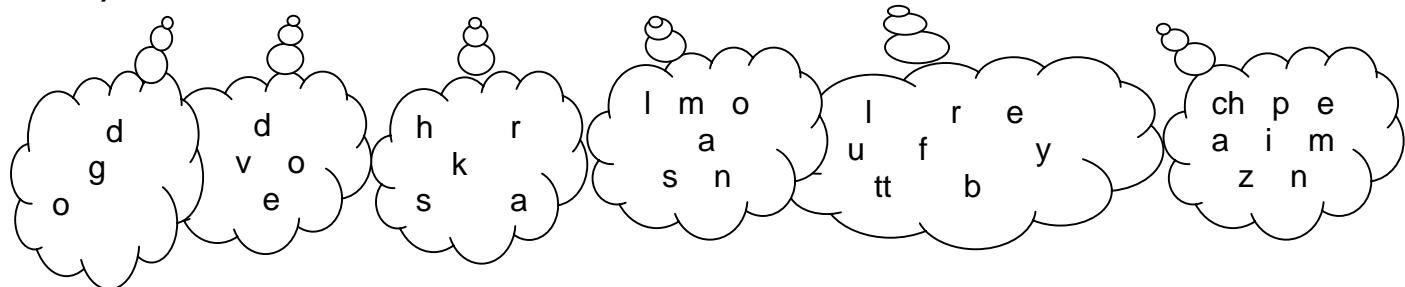
## MATCH and SPEAK

Unscramble the names of these animals and match pictures and words:

1)



2)



Find the right groups for these animals – talk about the animals and find out !



**Mammals** have four legs, skin with hair or a fur, warm blood and they have milk for their babies.

**Birds** have two legs, feathers, a beak, warm blood and they lay eggs.

"This animal has ..." – "A turtle (snake, ...) has ..."

- |                                       |                                |                                     |
|---------------------------------------|--------------------------------|-------------------------------------|
| <input type="radio"/> four legs       | <input type="radio"/> two legs | <input type="radio"/> fins / legs   |
| <input type="radio"/> warm blood      |                                | <input type="radio"/> cold blood    |
| <input type="radio"/> hair            | <input type="radio"/> feathers | <input type="radio"/> skin / scales |
| <input type="radio"/> milk for babies |                                | <input type="radio"/> lay eggs      |

"So I think it's a ..... ."

- |                              |                            |                            |                               |
|------------------------------|----------------------------|----------------------------|-------------------------------|
| <input type="radio"/> mammal | <input type="radio"/> bird | <input type="radio"/> fish | <input type="radio"/> reptile |
|------------------------------|----------------------------|----------------------------|-------------------------------|

**Fish** have fins, scales, cold blood and they lay eggs.

**Reptiles** have legs (except snakes), skin or scales, cold blood and they lay eggs.



Frogs and toads are **amphibians!**



Butterflies, bees, flies, ... are **insects!**

## Vocabulary „Groups of animals“

English	German
a butterfly	Schmetterling
a dog	Hund
a dove	Taube
a frog	Frosch
a lion	Löwe
a reindeer	Rentier
a salmon	Lachs
a snake	Schlange
a shark	Hai
a tiger	Tiger
a turkey	Truthahn
a turtle	Schildkröte
animal group	Tiergruppe
amphibians	Amphibien
birds	Vögel
fish	Fische
insects	Insekten
mammals	Säugetiere
reptiles	Reptilien
feathers	Federn
beak	Schnabel
fur	Fell
hair	Haare
scales	Schuppen
skin	Haut
legs	Beine
fins	Flossen
have cold blood	sind Kaltblüter
have warm blood	sind Warmblüter
lay eggs	legen Eier
have milk for their baby animals	haben Milch für ihre Jungen
toads	Kröten
frogs	Frösche

**Solution „unscramble“:**

- 1) frog – lion – snake – turtle – turkey – reindeer
- 2) dog – dove – shark – salmon – butterfly – chimpanzee

**Solution „animal groups“:**

salmon – fish; snake – reptile; dove – bird; lion – mammal; shark – fish; dog – mammal; turkey – bird; reindeer – mammal; turtle – reptile; chimpanzee – mammal

# Birds

have beaks

have feathers

have wings

have warm blood

lay eggs



# a flamingo



a dove



a turkey



# a sea-gull



an eagle



an owl



a duck



a chicken



a crow



a penguin



an ostrich

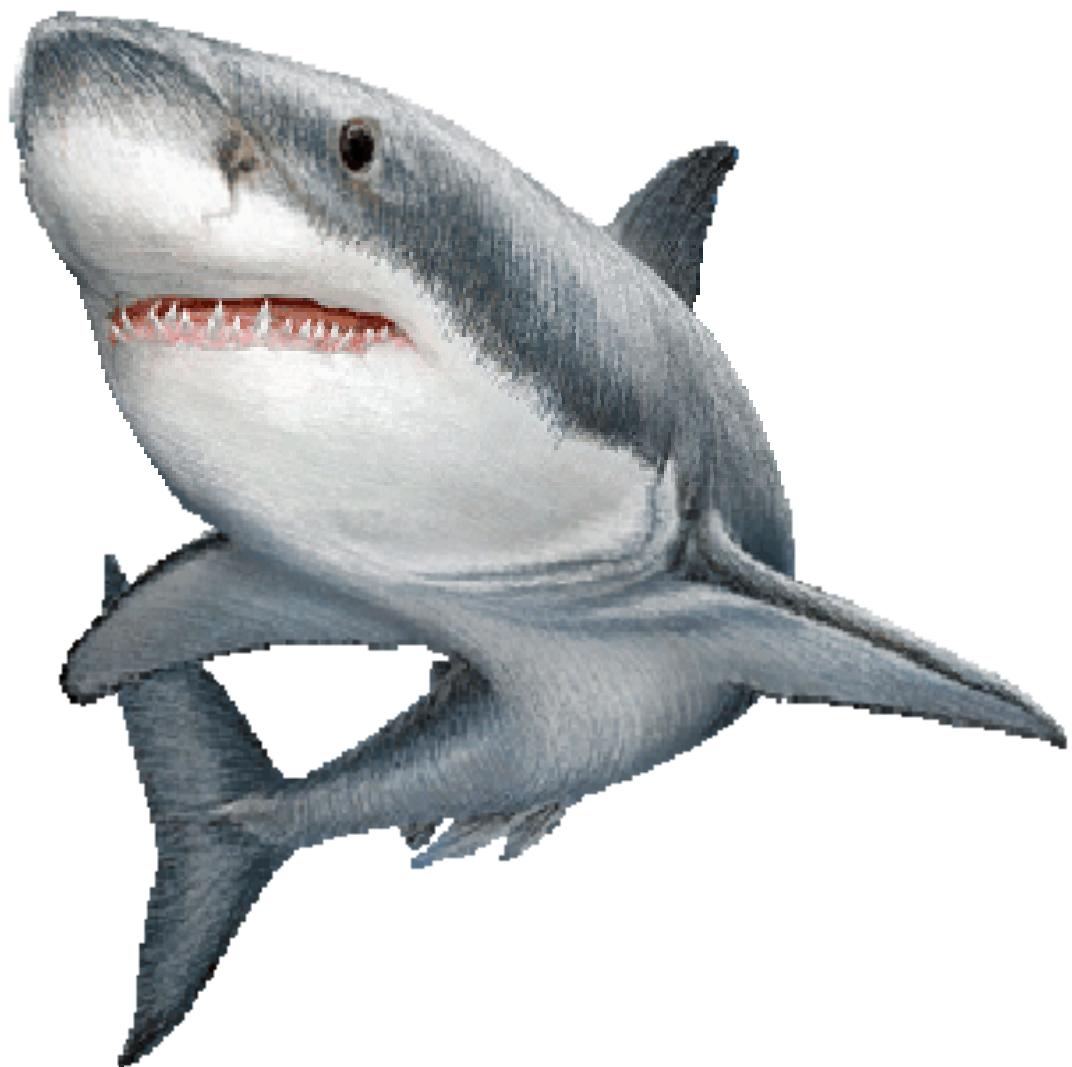
Saltwater fish

live in the sea

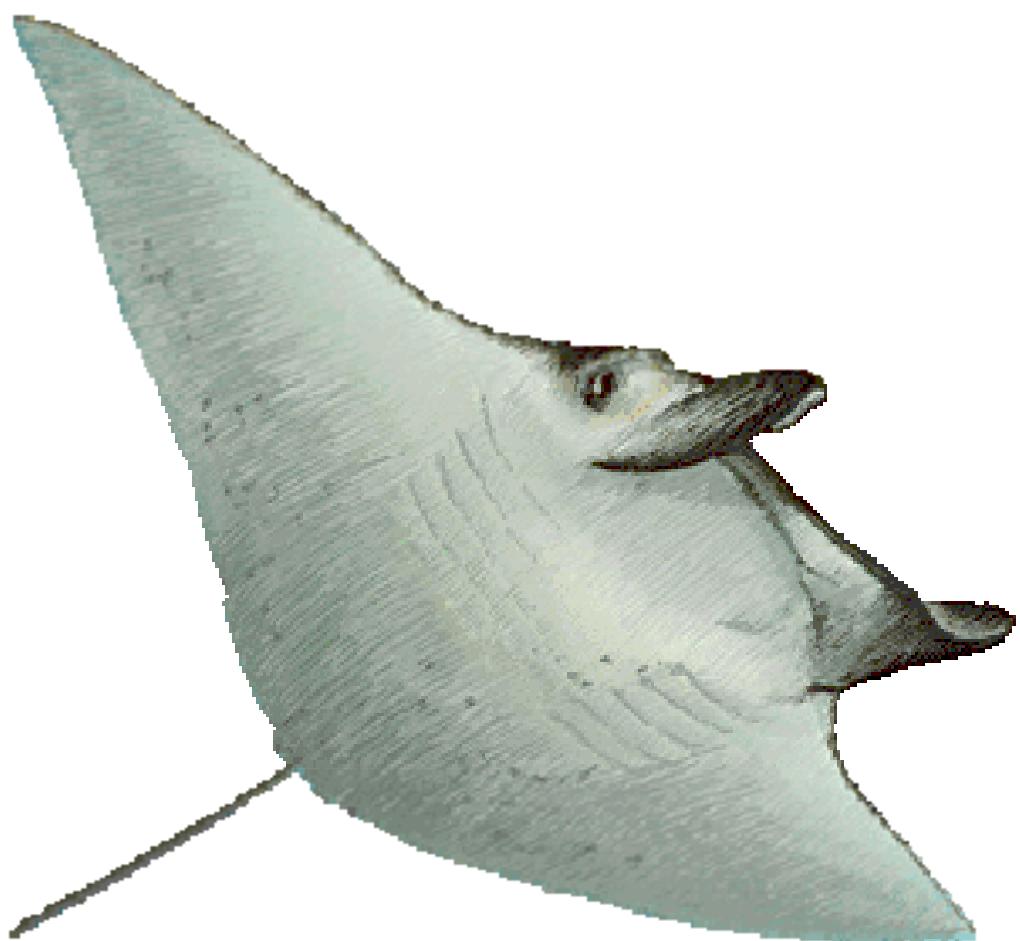
have cold blood

have skin

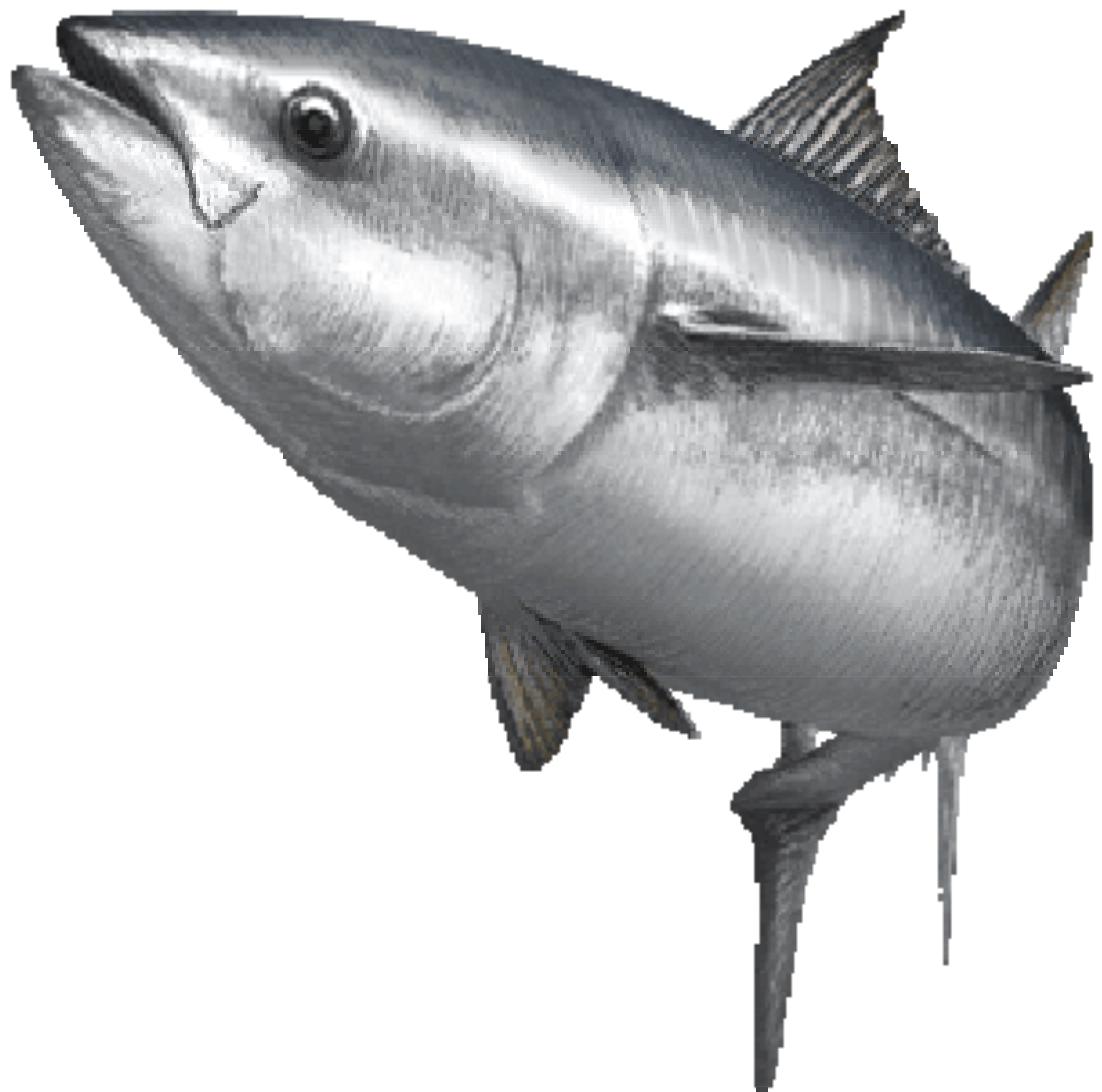
lay eggs



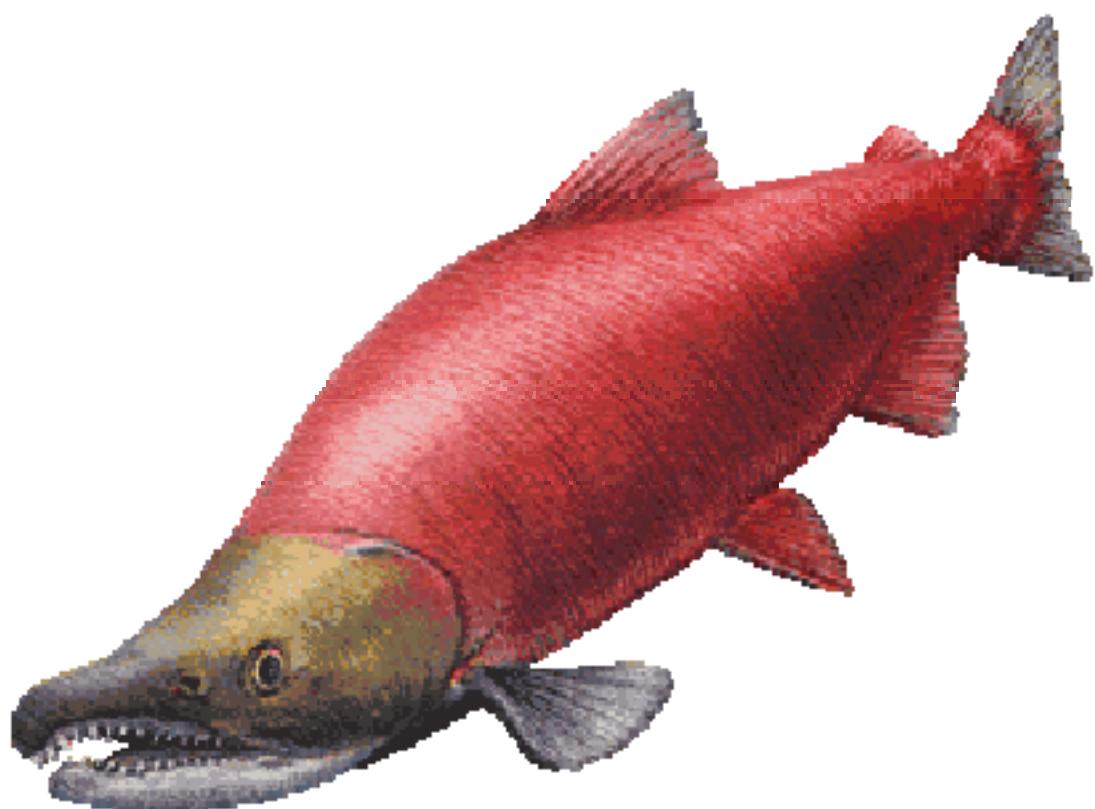
a shark



# a manta



a tuna



a red salmon

## Vocabulary

shark	Hai
manta	Rochen
tuna	Thunfisch
red salmon	Roter Lachs

# Mammals

- have four legs
- have hair
- have warm blood
- have milk for their babies



a lion



a tiger



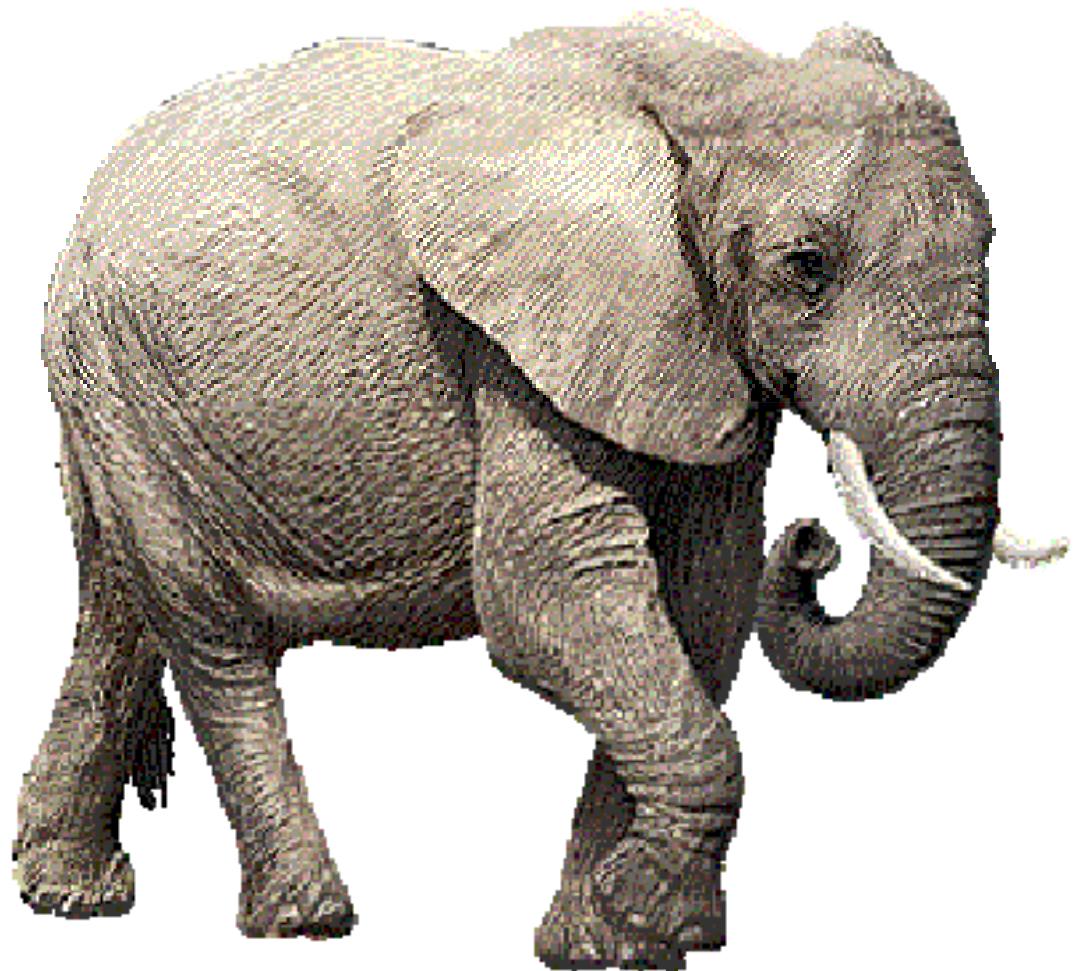
a wolf



a gorilla



a grizzly bear



an elephant



a giraffe



# a chimpanzee



a reindeer



a panda



# a kangaroo



# a dromedary



# a rhinoceros



a zebra



a leopard



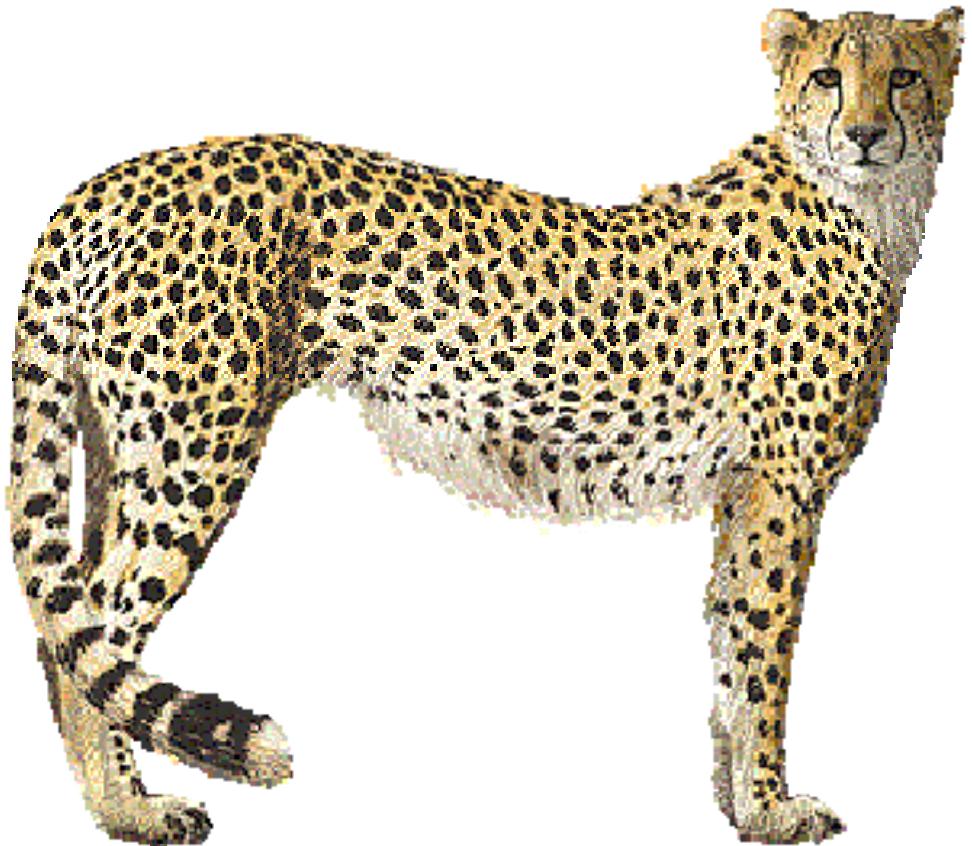
# a polar bear



a koala



a jaguar



a cheetah



a racoon



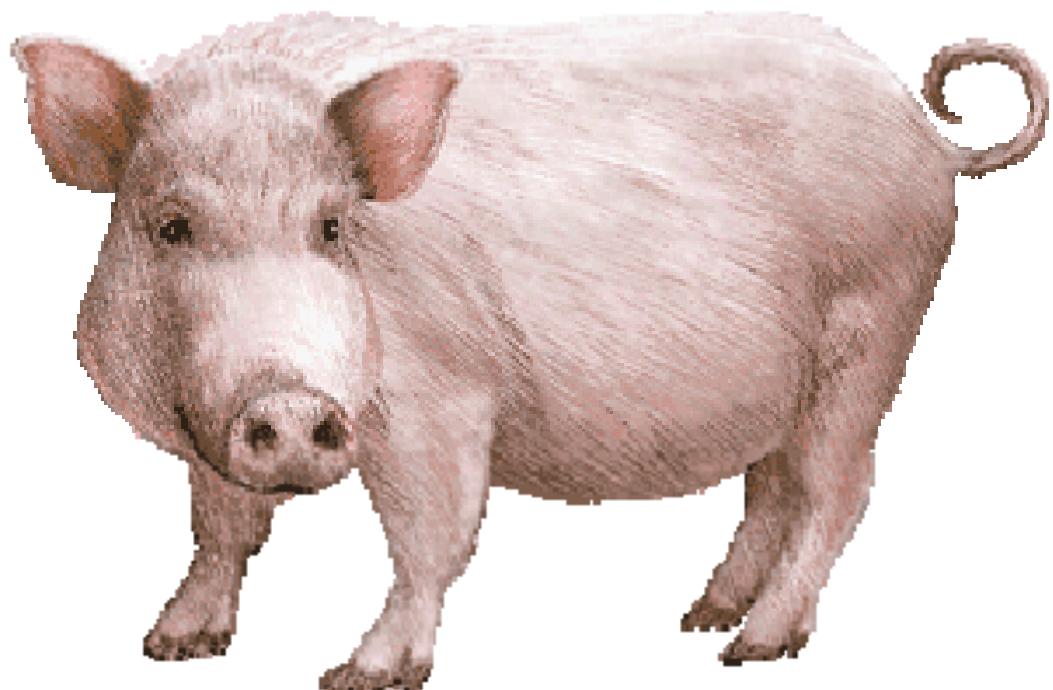
a donkey



a sheep



a horse



a pig



a hedgehog



a dog



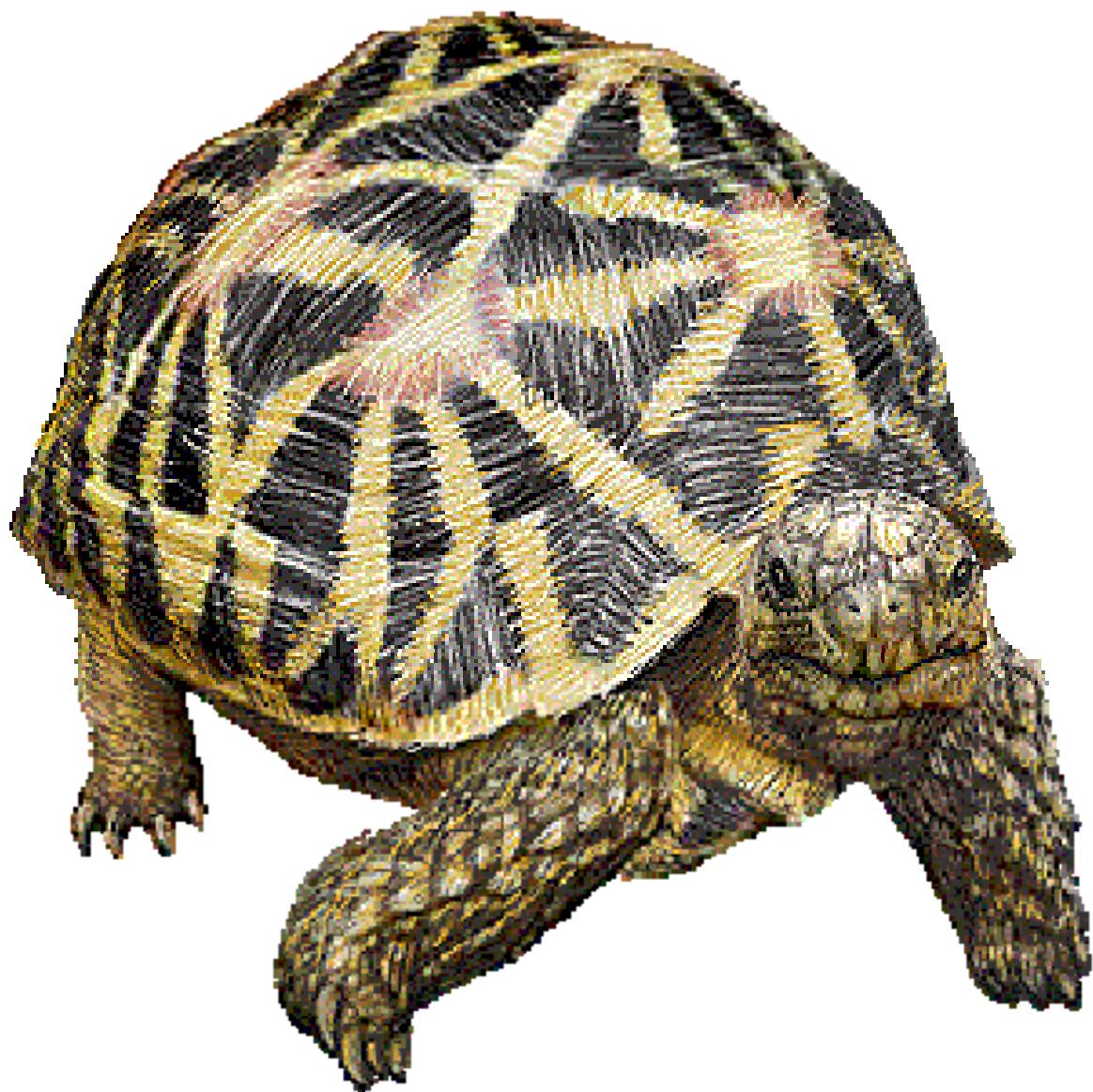
# a mouse



a cat

# Reptiles

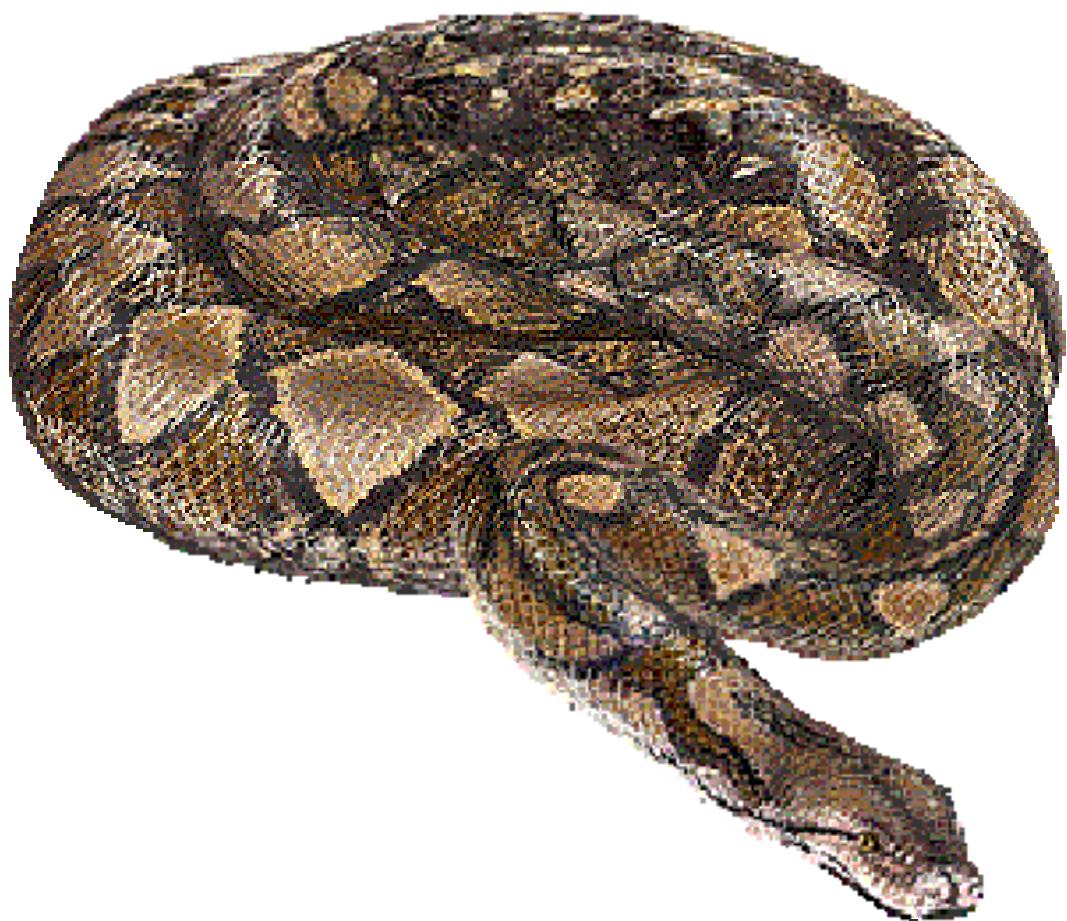
- have four legs
- have scales
- have cold blood
- lay eggs



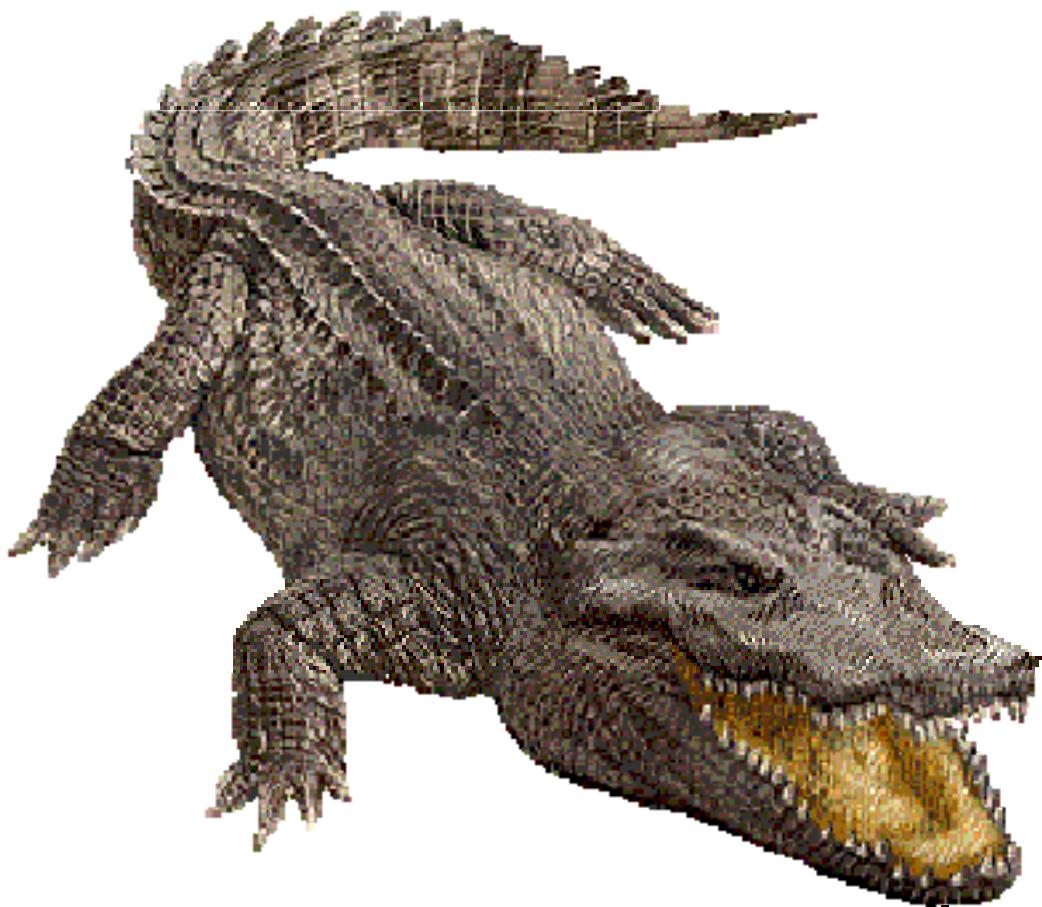
a turtle



# a chameleon



a snake



a crocodile

# Amphibians

- have four legs
- have a skin
- lay eggs
- have cold blood
- spend part of their lives on dry land and part in fresh water



a frog



a toad